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		2000	2		5			
	Factore to Accose	l ow Rick	0 points	0 Moderate Risk	L og	Higher Rick	2 nointe	Comments
	Educational value of the activity	High value	3	Some value		Limited value	2	
an- ate	Support of activity by parents/guardians	High support		Moderate support		Low support		
ı	Teacher/leader (T/L) relevant knowledge	Very knowledgeable		Adequate knowledge		Limited knowledge		
_ead	T/L relevant health and fitness	Very healthy/fit		Adequate health/fitness		Lim'd health/fitness		
ders	T/L relevant specific skills	Very skilled		Adequate skills		Limited skills		
	T/L relevant experience	>20 days/last 3 yrs.		5-19 days in last 3 yrs.		<5 days/last 3 yrs.		
)	Capability of assistant leaders/chaperones	Very capable		Adequate capability		Limited capability		
	Student age/grade	Senior Years		Middle Years		Early Years		
S	Student relevant knowledge	Very knowledgeable		Adequate knowledge		Limited knowledge		
tud	Student relevant health and fitness	Very healthy/fit		Adequate health/fitness		Lim'd health/fitness		
ent	Student relevant specific skill	Very skilled		Adequate skills		Limited skills		
Fac	Student relevant experience	>20 days/last 3 yrs.		5-19 days in last 3 yrs.		<5 days/last 3 yrs.		
ctor	Student clothing / footwear adequacy	Good quantity/quality		Adequate quantity/quality		Lim'd quant./qual.		
s	Student behavioral propensities	Mature		Adequate maturity		Immature		
	Presence of special needs students	None		1 special needs student		More than 1		
	Group equipment adequacy	Good quant./qual.		Adequate equipment		Limited quant./qual.		
Trip	Emergency / first aid capacity (kit & skill)	Good quant./qual		Adequate quant./qual.		Lim'd quant./qual.		
) / A	Nature of the activity(ies)	Low inherent risk		Some inherent risk		Signif't inherent risk		
ctiv	Nature of the environment	Low inherent risk		Some inherent risk		Signif't inherent risk		
ity	Familiarity with site/area & similar areas	Very familiar		Some familiarity		Low familiarity		
Spe	Duration of the outing	Day trip		Overnight		>2 days and 2 nights		
ecif	Season (assuming Manitoba)	SeptOct./May-June		Nov., MarApril		DecFeb.		
ic F	Anticipated weather	Mild/seasonal		Some concern		Cold/wet/stormy		
act	External Communications Capacity	Immediate/reliable		Some concern(s)		Poor or unreliable		
ors	Time/distance from EMS arrival	<30 mins.		30 mins. – 2 hrs.		>2 hours		
				Subtotal				
						Moderate + High		
						Overall Risk Rating		

Assuming there are no more than three higher risk	Total Points	Overall Trip Risk Rating
factors and none of the higher risk factors are extreme	< 10	Low
(e.g., severe wearner, several immature and/or addressive students). The table below can be used as a	11-20	Moderate
general guideline to help determine leader to student	21-30	Higher
ratios. See notes following for qualifications.	>30	Excessive for a school outing

1:10 for Grade 4-12, excessive risk for K-3 Reduce risk factors or cancel for a school outing

Suggested Minimum Ratio\*

1:20

Note: This is a tool, not a precision measurement device. Use judgement and adapt as appropriate to the context at hand.

## LAKESHORE SCHOOL DIVISION EXTRA-CURRICULAR TRANSPORTATION RECORD

TO BE COMPLETED BY THE SCHOOL (at least five days prior to transporting students) School /Pick up \_\_\_\_\_\_ Pick up Date \_\_\_\_\_ Destination /Address \_\_\_\_\_ Pick up time \_\_\_\_\_ Time Departing Destination \_\_\_\_\_ Return to School Time \_\_\_\_\_\_ Return to Compound Time \_\_\_\_\_ No. of Students \_\_\_\_\_ Grade \_\_\_\_ No. of Adults \_\_\_\_ **Total** Supervising Teacher(s) Comments/Information \_\_\_\_\_ Costs charged to Field Trip Band Trip \_\_\_\_\_ Sports Trip \_\_\_\_\_ Other (Please Specify) Authorization (Principal) TO BE COMPLETED BY THE OPERATIONS DEPARTMENT Assigned Driver \_\_\_\_\_\_ Bus # \_\_\_\_\_ Capacity \_\_\_\_\_ Copy sent to Principal \_\_\_\_\_ Date \_\_\_\_\_ Operations Supervisor TO BE COMPLETED BY THE BUS DRIVER & RETURNED TO OPERATIONS DEPARTMENT Odometer Reading a) End of Trip \_\_\_\_\_ b) Start of Trip \_\_\_\_\_ Trip Mileage (a - b) \_\_\_\_\_ Km. Driver's Hours \_\_\_\_\_ Hrs. (Driver's Signature) Certified correct \_\_\_\_ Trip completed \_\_\_\_\_ (Teacher's Signature) FOR DIVISION OFFICE USE ONLY Mileage \_\_\_\_\_ Kms @ \$ \_\_\_\_ = \$ \_\_\_\_ CR 1-**Total** = \$ \_\_\_\_\_ = \$ \_\_\_\_\_ DR Program Code School Code

Date Original to Division Office

Signature - Operations Supervisor

### LETTER TO PARENT(S)

#### Dear Parents:

Prior to finalizing the details associated with a possible (extended/special/international) field trip that would involve your child, I would like you to be aware of the tentative plans and seek your response and recommendation regarding the proposed activity.

The attached information is preliminary, however, it should provide you with enough information to indicate your level of support for the activity.

This activity will only proceed to the next stage if there is parental support. If there is parental support, the planning will continue and school board approval requested. You will be kept informed of the details throughout the process. If there is not parental support, the planning will be discontinued.

Yours very truly,	
(Signature of principal)	(Signature of teacher)

Dear Parents:	Date:	
RE: FIELD TRIP PRELIMINARY PLAN	IS	
Purpose of the trip:		
Destination		
	Date	Time
Return	No. of school days	
Date Time		
Grade/Group Involved	No. of Students	
No. of Chaperones	Mode of Travel	
Estimated cost of Trip: Transportation	Accommodation	
Meals Other	TOTAL	
Sources of Revenue:	<u> </u>	
	TOTAL	
Final Estimated cost <i>per student</i> \$		
Based upon the above information:  a) Are you in support of the organizers proce	ading with the planning for this act	ivity?
Yes No	eding with the planning for this act	ivity:
b) If the activity proceeds, are you prepared t  Yes No	to cover the estimated cost?	
c) If you are in support of this activity, what shighly successful?	suggestions would you offer that w	ould help to ensure it is
Student	a's Signature	
Date Parent/0	Guardian Signature	
Please return the completed question sec	ction to by	/
Note: If this portion is not returned, it will be	assumed you do not support the ac	tivity. If you require any
additional information, please do not hesitate	to contact	
at	Tha	nk you for your response.
		• •

# LAKESHORE SCHOOL DIVISION SPECIAL AND INTERNATIONAL FIELD TRIP REQUEST

# **Application for School Board Authorization**

Out of Province trips and/or trips that involve an overnight stay require prior authorization by the School Board.

School Board.		
The completed applica	ntion form is to be submitted	d to the Superintendent a minimum of two weeks prior
to the proposed trip an	d prior to the finalization o	f any arrangements associated with the trip.
School	Destina	ation
Departure date	Return date	Number of School Days
Purpose of Trip		
		No. of Students
Mode of Travel:	School Bus Othe	er (specify)
Name of Tour Co. (if a	applicable)	
Estimated Cost of Trip	)	
Transportation \$		
Accommodation \$		
Meals \$		
Other \$		
Total cost of trip \$		

Anticipated Sources of Funds			
	_ \$		
	_ \$		
	\$		
Total of all revenue	\$		
Final actual cost per student	\$		
Staff Chaperones (names):			
Itinerary (list or attach)			
Accident & Travel Insurance Details	3		
Follow-up plans and communication	a (after completion of	the trip)	
Signature - Principal		Date	

# **WAIVER**

NOTE TO P	ARENTS AND STU	IDENTS	
	School	ol is arranging a field trip to	
for grade	students on	 Date	
ELEMENTS C	)F RISK		
International fie	ld trips may present vario	ous elements of risks as might various forms	of related
transportation in	ncluding air flight. Accide	ents related to such activities may occur and	cause injury to a
student or stude	nts through no fault of the	e school board, a transporter or of a facility a	t which activities
take place.			
	Partici	pants must assume these risks.	
THE LAKESHO	ORE SCHOOL DIVISION	N DOES NOT PROVIDE ANY ACCIDENT	ΓAL
DEATH, DISA	BILITY, DISMEMBERM	IENT OR MEDICAL EXPENSES INSURA	NCE ON BEHALF
OF STUDENTS	S PARTICIPATING IN F	TELD TRIPS.	
ACKNOWLED	DGEMENT		
WE HAVE REA	AD AND UNDERSTANI	O THESE WARNINGS.	
Dated:			
X		X	
(Signatu	re of Student)	(Signature of Parent/Guardian)	
PERMISSIO	N		
I GIVE			
permission to pa	articipate in the excursion	sponsored by	School
during			
Signature of Par	ent/Guardian <b>X</b>		

Dear Parent	t(s)/Guardian(s):		APPENDIX			
On ,	, a downhill ski trip is scheduled fo	or V	We will be			
leaving at	, and returning at approxim					
C	ticket and lesson	facety. The cost of the	ne trip is as follows.			
Ren						
	rans asportation & taxes					
1141						
TOT	ΓAL COST					
A canteen i	s available, however, it is suggested th	at students take a ba	ig lunch. Only those students who			
	eptable behavior and have permission		•			
	ts will have first priority then first pay.	_				
	want to rent snowboards it will be mor	<u> </u>				
are expected to take a lesson unless excused by the ski instructor. Lessons are included in the price of the package. All students need to have some kind of insurance to go on the ski trip. This way ambulance						
	or lost articles (lockers available on sit	-				
Sincerely,	22 1000 4101000 (10010010 41) 4114010 (21 020	-,.				
~ <b>,</b>						
	Principal	Ph	nysical Education			
*****	**********	*******	*********			
		Student's N	Name			
Has permis	sion to attend the ski trip and has insur	ance (e.g. Reliable I	Life, Blue Cross) for			
In the ever	nt of an injury, the supervisors are	authorized to take	any action deemed necessary			
for the wel	I being of the student(s) concerned	l, including medica	ll treatment and transportation			
home. The	e family shall pay costs associated	with such action.				
Parent/Guar	rdian	9 digit	6 digit			
2		<u> </u>	edical Numbers			
		111				

## **SWIM TRIP PREPARTION CHECKLIST**

Use the points below to guide your planning activities. Note that planning for your outing may well involve activities beyond those presented. Common sense and good judgement must prevail.

IDENTIFY AN IN-CHARGE TEACHER	DONE	<u>N/A</u>
ARRANGE FOR TEACHER, LIFEGUARD & ADULT SUPERVISION		
PRE-VISIT THE VENUE TO DETERMINE SUITABILITY		
OBTAIN A LIST OF VENUE'S RULES		
RECEIVE CONCEPTUAL APPROVAL FOR SWIM EXCURSION FROM ADMINISTRATION		
IF TRIP IS OUT-OF-PROVINCE, ORGANIZE SUPPLEMENTAL MEDICAL COVERAGE (AS REQUIRED)		
BOOK DATE AND NUMBERS WITH VENUE		
ARRANGE TRANSPORTATION		
COMPLETE REQUIRED SCHOOL BOARD EXCURSTION FORMS & SUBMIT FOR PROCESSING AS REQUIRED BY THE SCHOOL BOARD		
COMPLETE PARENTAL LETTER AND INFORMATION PACKAGE WHICH SHALL INCLUDE STUDENT CLASSIFICATION INFORMATION		
SEND PACKAGE HOME FOR PARENTAL PERMISSION & SIGNATURE		
COLLECT SIGNED PARENTAL PERMISSION FORMS FOR EACH STUDENT		
ESTABLISH SWIM CLASSIFICATION GROUPS		
ARRANGE FOR IDENTIFICATION BANDS OR RIBBONS TO BE USED BY STUDENTS WHILE THEY ARE AT THE VENUE		
INFORM VENUE OF GROUP SIZES AND ABILITIES AND REQUEST NUMBER OF LIFEGUARDS REQUIRED		
INFORM VENUE THAT NO FLOTATION DEVICES OTHER THAN APPROVED P.F.D.'S ARE PERMITTED		
SIGN FACILITY/VENUE AGREEMENT THAT DESCRIBES THE RULES AND RESPONSIBILITIES OF BOTH PARTIES		
AFTER ALL OF THE ABOVE HAVE BEEN COMPLETED, MEET WITH STUDENTS TO DISCUSS & ESTABLISH: TEACHER/VOLUNTEER/STUDENT SUPERVISION. BEHAVIORAL EXPECTATIONS, GROUPINGS, SWIM REGULATIONS, SEATING PLANS, AND ORGANIZATIONAL PLANS FOR THE EVENT		

# FIELD TRIP CHECKLIST

Signa	ture of Staff in Cha	rge Office Personno	el	
ALL	ARRANGEMENTS	S HAVE BEEN COMPLETED AND INFORM	ATION TURNED INTO THE OFFICE	
	lab, compute	r room) if needed.		
	17. Bookings cor	npleted for equipment (A.V., etc) and special cl	ass areas (eg: MPR gym, science	
	_	ng staff and note supervision locations.		
	expected in e	ach activity; note locations for each activity.		
		regular classroom activity, describe each activity		
		rmation of activities for remaining students at th	ne school (ie: if classes combined, explain	
		ats remaining at school.		
		ats staying home (parent permission obtained?)		
— If the	•	t participating, please complete the following	information and turn into the office:	
		arranged (cheque, cash, purchase order).		
_		ival time (turn into the office).	on stops with phone numbers and	
	11. Detailed description of the field trip including exact destination stops with phone numbers and			
П		ats going on field trip (turn into the office).		
		' completed if needed		
	8. Substitutes arra			
	•	e arranged if necessary (schedule on back).		
		ities covered if any (recess/bus/noon).		
	•	ed classes away, if applicable.		
	•	sisting with trip arranged if required.		
	Transportation		ise note on Extra-Curricular	
		arranged (if private vehicle or rental van plea	use note on Eytra-Curricular	
		nation Form sent home. Forms at the office.		
		from school administration obtained.		
		ease check off each step where appropriate)		
DATE OF TRIP DESTINATION				
CLASS NAME DEPARTURE TIME RETURN TIME				

#### FIELD TRIP PLANNING GUIDE

The following areas are recommended for consideration when planning field trips:

#### **Program:**

- Relate the field program to the classroom program
- Outline the purpose and objectives of the trip
- Provide a brief summary of the educational activities involved in the field trip

#### **People Involved:**

• Number of students, staff and other adults

#### **Dates and Times:**

- Departure and return
- Location(s) for departure and return
- Phone chain plan –notification of delays, changes, etc

#### **Regular School Program:**

- Coverage of regular classes and other duties for teacher on the trip
- Appropriate program for students not on the trip
- Arrangement for students who miss regular classes due to participation in the trip

#### **Finances:**

- Expenses: transportation, accommodation, meals, rentals, admission fees, and miscellaneous
- Revenue: fund raising, student charge, board support
- Advise parents of all costs

#### **Safety Procedures:**

- Medical facilities in the area
- Medical qualifications of staff
- First aid kits inspected
- Staff qualifications for high risk activities
- On site safety procedures
- Complete awareness of student health information
- Appropriate health insurance if out of Manitoba
- Appropriate assistance if special needs students on the trip
- Communication system in place cellular phone, radio, minimum daily check in place such as an airplane fly over in the wilderness area

#### **Trip Itinerary:**

- Accommodation: date/location/telephone numbers
- Meals
- Mode of transportation and route
- Special arrangements/attractions/events

#### **Student's Personal Needs:**

• Appropriate clothing/toiletries

#### **Consent Form:**

• Consent and medical forms must be collected before students depart on the trip. If leaving Canada, be certain that any students born overseas have proper forms with them.

#### **Prior to Departure:**

- Final list of participating students left in school office
- Trip supervisor has master list of all student information