



LAKESHORE
SCHOOL DIVISION

AMERICAN SIGN LANGUAGE INTERPRETER

Lakeshore School Division invites applications for a Part-Time Term (up to 18 hours/week) American Sign Language – English Interpreter at Lundar School.

Commencing as soon as possible until June 2027 or the return of regular employee

Lakeshore School Division is a small school division with big ideas. We believe that we can create thriving communities and individuals through education. We believe that the world is changing and how we do education needs to change too.

Lundar School is a K-4 and 9-12 school, located in Lundar, Manitoba and has a current enrollment of approximately 165 students. We are looking for an innovative educator, who has infectious positivity, and a passion for working with youth to join our dedicated team.

Responsibilities Include:

- Working with the designated student, both in the regular classroom and in one-on-one or small group sessions
- Assisting in administering and explaining academic subject activities
- Providing classroom interpreting, platform interpreting, and one-to-one or small group interpreting

The ideal candidate will have:

- Ability to communicate effectively both orally and in writing
- Good interpersonal skills
- Completion of a recognized Interpreter Training Program

Please forward your letter of application, resume, and three references to:

Terri Otto

Student Services Administrator

P.O. Box 100 Eriksdale, MB R0C 0W0

Phone: (204) 739-2101

Email: ottot@lakeshoresd.mb.ca

Application deadline: Open until filled.

Lakeshore welcomes applications from people with disabilities and accommodations for them may be available upon request. We thank all who apply for their interest, but only those selected for an interview will be contacted. Lakeshore School Division may contact former employers. For more details, please refer to the division's job description. *Successful candidates must complete a Criminal Record/Vulnerable Sector and Child Abuse Registry check prior to commencing employment.*