



GRADE 1 CLASSROOM TEACHER

Lundar Early Years School 100% Term Teacher from March 23rd to June 30th, 2026

Lakeshore School Division is seeking a dedicated and student-centered educator to join our team at Lundar Early Years School on a term teaching contract.

The successful candidate will create a safe, inclusive, and engaging learning environment that supports academic, social, and emotional development of young learners.

Responsibilities include:

- Planning and delivering developmentally appropriate instruction aligned with provincial curriculum
- Creating a positive, structured, and supportive classroom environment
- Assessing and reporting on student progress
- Collaborating with school staff including Educational Assistants
- Communicating effectively with parents and guardians
- Supporting diverse learning needs through inclusive practices

Qualifications:

- Demonstrated ability to work collaboratively in a team environment
- Strong management and communication skills
- Experience working with children and youth with diverse student needs
- Commitment to inclusive learning and student well-being
- Valid Manitoba Teaching Certificate
 - o Uncertified teachers are considered when no certified teachers are available

Interested applicants should submit a cover letter, resume and three references to:

Tracy Parkes

Principal of Lundar School

PO Box 602, Lundar, MB R0C 1Y0

Phone: (204) 762-5610 Fax: (204) 762-5942

Email: parkest@lakeshoresd.mb.ca

Application deadline: Tuesday, February 17th, 2026, at 4:00 p.m.

Lakeshore welcomes applications from people with disabilities and accommodations for them may be available upon request. We thank all who apply for their interest, but only those selected for an interview will be contacted. Lakeshore School Division may contact former employers. For more details, please refer to the division's job description. *Successful candidates must complete a Criminal Record/Vulnerable Sector and Child Abuse Registry check prior to commencing employment.*