

3.0. Programs and Services

3.A. Instruction and Learning

3.A. GRADUATION REQUIREMENTS

Adopted: August 2007 in accordance with Manitoba Education

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MEECL Reference: http://www.edu.gov.mb.ca/k12/policy/grad_require.html

Graduation Requirements for Manitoba High School Diplomas

From Grade 9 to Grade 12, students earn course credits towards high school graduation. The credit system provides flexibility to enable students to pursue Senior Years courses best suited to their individual requirements and aspirations.

To obtain a Manitoba high school diploma, students must accumulate a minimum of 30 credits from a combination of compulsory and optional courses.

Four diploma programs are available, each with specific compulsory and optional course requirements.

- Senior Years English Program
- Senior Years Français Program
- Senior Years French Immersion Program
- Senior Years Technology Education Program:
 - English
 - French and French Immersion

Planning and Policy Documents

[Evaluating Out-of-Province Course Completions for Senior Years Credits: A Guide for School Administrators](#)

This document outlines considerations, procedures, and resources to help schools evaluate course credits completed outside Manitoba and determine appropriate grade-level equivalencies that will facilitate placement of students arriving from out of province.

[Focus on the Future: Your Grad Planner](#)

This document will help students gain an understanding of the requirements for high school graduation, career planning and paying for their future education.

[Student Transfer Guide](#)

This guide, compiled by the Council of Ministers of Education, Canada (CMEC), provides

detailed information on the school systems and graduation requirements for each province and territory.

Options for Meeting the Senior Years Credit Requirements

- [SICs and SIPs](#)
Students can select a maximum of 11 SICs and three SIPs across their Senior Years. Schools are encouraged to consult with parents and other community members, about their SIC and SIP school offerings. See [Community Service Credit SIP](#).
- [Distance Learning Courses](#)
- *Post-Secondary Credits and Senior years (Dual Credits)*
Senior Years students are allowed to take some college and university courses for Senior Years graduation credits.
- *Challenge for Credit Option*
In some instances, where students can demonstrate they have already achieved the learning expectations defined in a particular Manitoba curriculum, they may challenge for credit in the course. The challenge process must be based on the policy established by the school/division/district.
- [Special Language Credit Option](#)
Senior Years students who can demonstrate their proficiency in a language other than English or French may earn up to 4 optional credits. Arrangements are made through the school principal for a qualified examiner to assess the student's oral and written skills.
- [Private Music Option](#)
Senior Years students can earn up to 4 optional credits if they meet the requirements of the Conservatory Canada or the Royal Conservatory programs. Arrangements are made through the school principal or school counsellor for these credits to be recorded.
- *International Baccalaureate and Advanced Placement Courses*
Students may take Grade 11 and Grade 12 International Baccalaureate (IB) and Advanced Placement (AP) courses to meet graduation requirements. Schools offering IB and AP courses must ensure that students do not receive credit for similar courses based on Manitoba curricula. Students taking IB and/or AP courses to meet Grade 12 credit requirements for English language arts, mathematics and French as a Second Language - Immersion (Français langue seconde – immersion) for French Immersion students are required to write the provincial Grade 12 standards tests in these subject areas. These tests are based on Manitoba curricula.
- *Royal Winnipeg Ballet (RWB)*
Senior Years Students can earn credits when they are registered in the senior levels of the RWB professional program.

- *Substitution of Credits*
Principals may substitute one or two compulsory credits where individuals can make a strong case for doing so. Divisions must develop a policy regarding substitutions of credits for principals to be authorized to do this.