

Fisher Branch Early Years School small talk

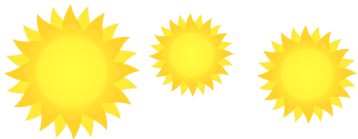


April/May 2023



Dates To Remember

May 5 ~ Burger Orders Due
May 12 ~ Burger Day
May 19 ~ Jump Rope Day
May 22 ~ No School
Victoria Day
May 23 ~ No School
Administration Day
May 25 ~ Kindergarten
Registraton Day
May 31 ~ Multi-Cultural Day
June 2 ~ Gr. 2 Field Trip
June 7 ~ K Field Trip
June 9 ~ Gr. 1 Field Trip
June 16 ~ Gr. 3 Field Trip
June 16 ~ Burger Orders Due
June 23 ~ Fun in the Sun Day
June 23 ~ Burger Day
June 26 ~ Fun in the Sun
(rain date)
June 27 ~ Gr. 4 Field Trip



Students are asked
to arrive at school
no earlier than
8:40 a.m.
Student
Supervision
starts at that time.

Reminder: classes
begin @ 8:50 a.m.

Principal's Message . . .



Welcome back to school, everyone! I hope you had a great Spring Break with friends and family. Students have returned eager as ever to learn as we enter our third and final term of this school year. Maybe this is due to the nice weather we are having!

A big thank you to everyone who attended our recent Parent/Teacher interviews. Once again, we had an amazing turn out. Thank you all so much for your unwavering support and collaboration with FBEYS staff!

Students are looking forward to a full calendar of events in April. As usual, it is a busy month of learning! We will be holding Pink Day, Earth Day, and will attend a presentation from Sky Dome: Sky Stories. Sky Stories reaffirms the wonder that people have always felt for the sky and natural world through storytelling. This show focuses on First Peoples' stories of the sky. We also explore our local night sky and begin to find our way through the constellations.

Just a reminder, that as the weather continues to warm up and the snow melts, rubber boots, splash pants, and a change of clothing are recommended, as the playground dries.

Happy April, everyone!

Warm regards,
Ms. Angela Caines

*The phones at FBEYS are very busy.
Mrs. Caines and Mrs. Malenchak have
classes to teach during some mornings
and afternoons.*

*Please leave a voice mail for us as these
will be received as an email.*

*If there is an emergency, please call
the School Division Office*

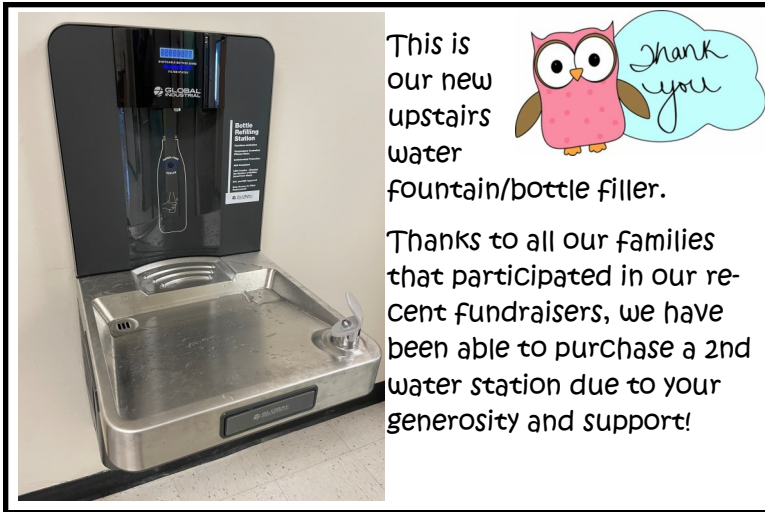


Field Trip season is upon us!

If you would like to accompany your child on the trip, you must have a **Criminal Record Check** and a **Child Abuse Summary** completed. Please call Mrs. Malenchak at the school (204-372-6615) for further information in this regard.

Any parent that is participating in a school activity that involves the 'supervision' of our students, requires a Criminal Record Check and a Child Abuse Summary.

We really appreciate your support and willingness to volunteer.



This is our new upstairs water fountain/bottle filler.



Thanks to all our families that participated in our recent fundraisers, we have been able to purchase a 2nd water station due to your generosity and support!

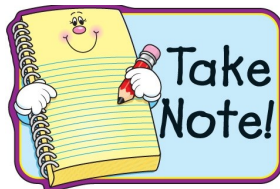
Please be reminded that the school does NOT provide cutlery, cups or water bottles. If your child needs a spoon or fork, or water bottle, please include it in their lunch bag.



Parents,

Did you know that it's really important for you to check your children's backpacks and agendas each night?

This prevents time-sensitive notes from being missed!



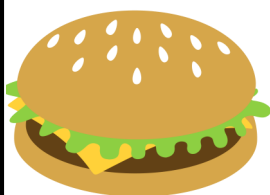
Canteen Prices

Hot Dogs are \$ 2.00



Popcorn is \$1.00

Juice is \$1.00



Hamburger Day is on Friday, May 12th!

For \$6.00 your child will receive a Hamburger, Kool-Aid Jammer and an Ice Cream Treat. Orders are due on May 5th.

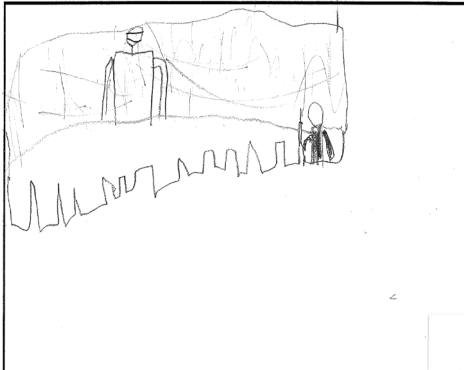


Mr. Hunt & Ms. Janower Kindergarten



Name: ZIMON

Date:



On spring break I went to the beach and had a great time.

Name: EYDHO

Date:



On spring break I bought a new tent.

Name: AVICH

Date:



On spring break I went to a party.

Name: RAZAN

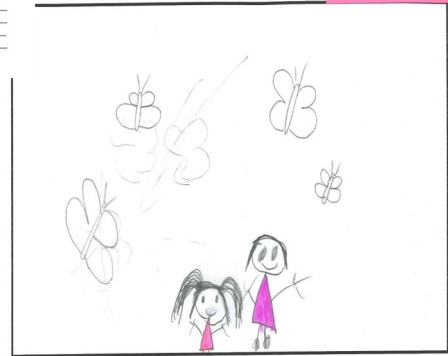
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On spring break I went to a party.

Name: BLAINE

Date: L

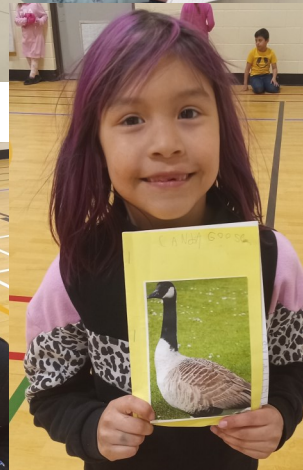
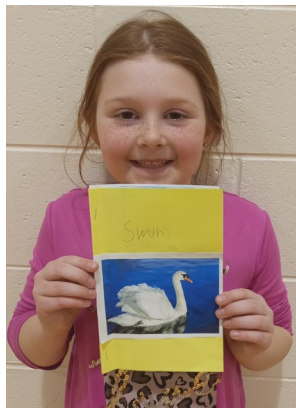
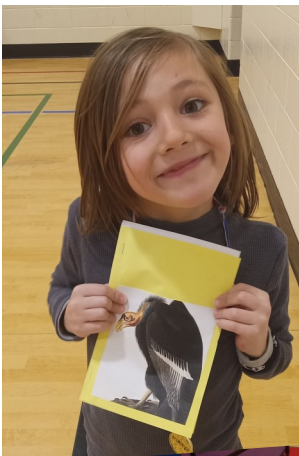


On spring break I went to a party.



Bird Project

The Grade 1 class was busy researching a bird of their choice and finding out what the birds do in different seasons. We learned the vocabulary words migration and adaptation. After writing and drawing their own bird book, the students shared their books in small groups with their friends and then shared it with the whole group. The class loved being authors and illustrators of their own project!



Mrs. Semenek Grade 2



To celebrate the beginning of spring, our grade two students wrote a poem about how they know it is spring. Students brainstormed list of things one hears, sees, smells, feels, and tastes in spring and voted on their favourites from each list. Students read a published poem titled, "Spring is Coming," and used the structure of the poem and their own ideas to write their own poem as a group. Below is a copy of the original poem and the poem that the grade two class wrote.

Spring Is Coming

Spring is coming, spring is coming!
How do you think I know?
I see a flower blooming,
I know it must be so.

Spring is coming, spring is coming!
How do you think I know?
I see a blossom on the tree,
I know it must be so.



Spring is Coming

Spring is coming, spring is coming!
How do you think we know?
We see bunnies twitching their noses,
We know it must be so.

Spring is coming, spring is coming!
How do you think we know?
We smell wet ground,
We know it must be so.

Spring is coming, spring is coming!
How do you think we know?
We hear bees buzzing while getting nectar,
We know it must be so.

Spring, spring is coming!
How do you think we know?
We feel fuzzy, new ducklings,
We know it must be so.

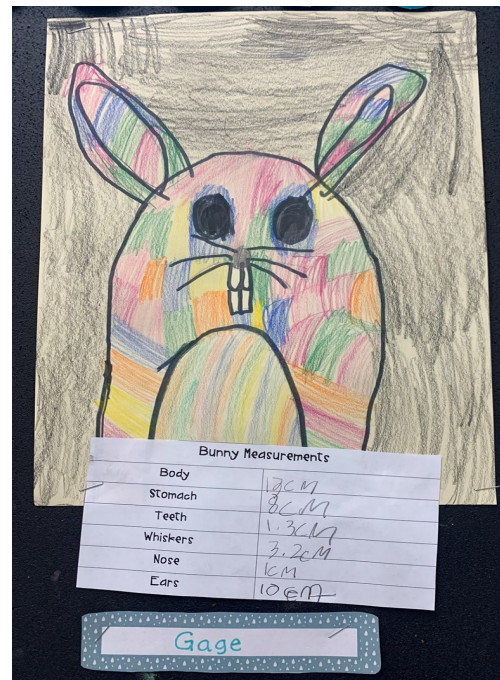
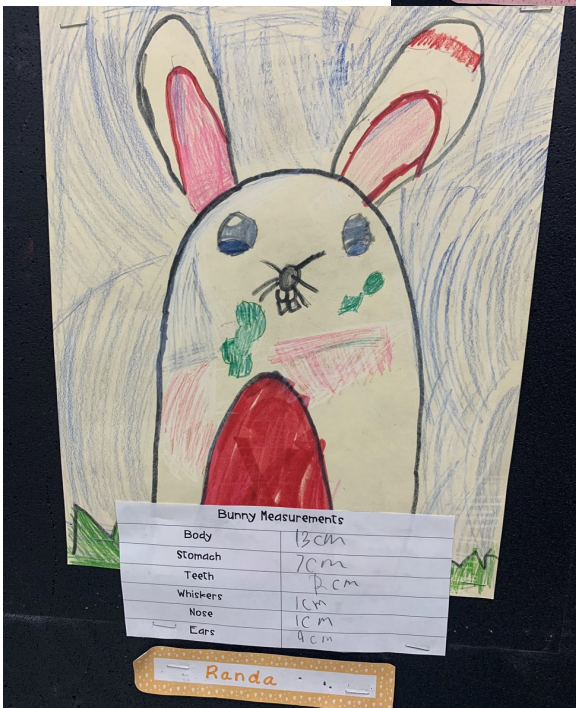
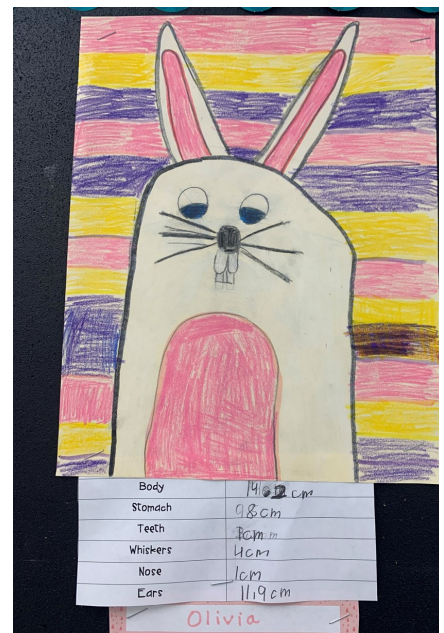
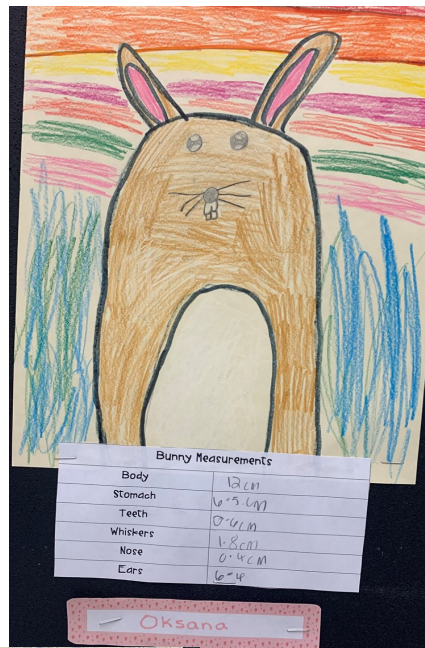
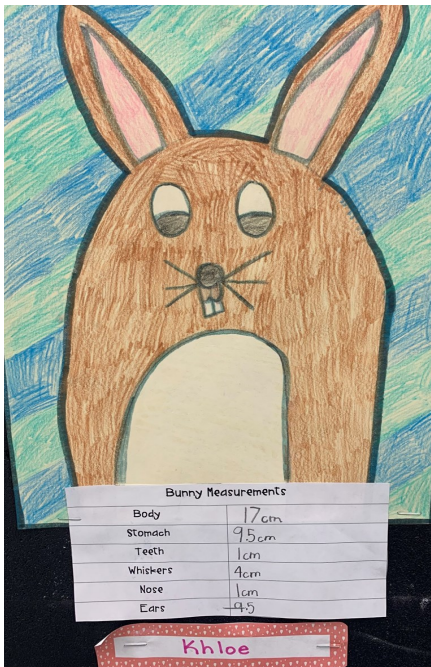
Spring is coming, spring is coming!
How do you think we know?
We taste rain drops on a rainy day,
We know it must be so.

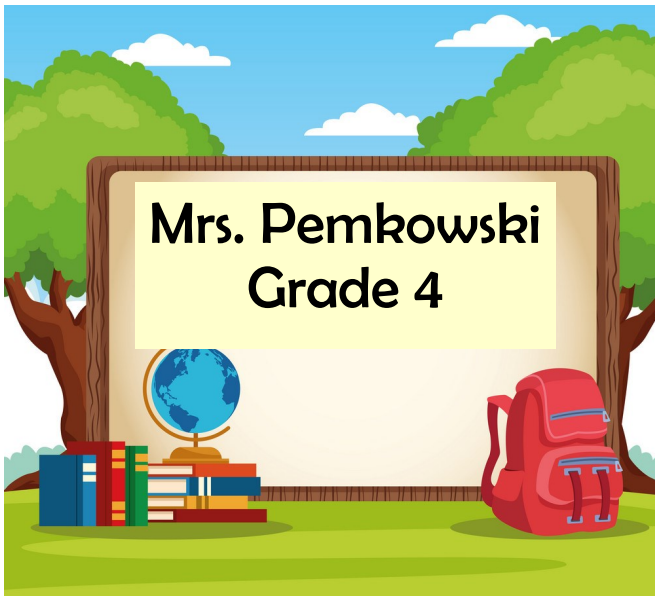


The Grade 3 class has been busy learning about measurement!

We have been practicing measuring different objects around the classroom and estimating distances in centimeters and meters.

We incorporated art and math class together and created Easter bunny measurement art. Each student followed instructions on how to create their own bunny and then used their measurement skills to measure different parts of the bunny.





The Grade 4's have been studying "Area" in math class. They made paper models of 1 cm^2 , 100 cm^2 , and 1 m^2 . Then they used these models to measure the approximate area of different things in the classroom. This led to a discussion about how much carpet we would need to cover our classroom floor, but we didn't have enough paper models of 1 m^2 to cover the floor. This problem was soon solved by moving the models to continue measuring across the classroom floor. Students measured in both directions and then multiplied to find out that the classroom is about 91 m^2 . Finally, students were challenged to a contest of estimating the area of the gym floor. We used part of our Phys. Ed class to measure the floor the same way we measured our classroom. We found out that the gym is approximately 286 m^2 . Chayse won the contest with his guess of 307 m^2 , which was the closest!

