



March Newsletter

April Important Dates

March 27th -31st Spring Break
April 3rd Classes Resume
April 6th Fun Activity Afternoon
April 7th No School (Good Friday)
April 10th No School (PD Day)
April 14th First Swim Day

Principal's Message


By: Mrs. Postlethwaite

Even though the month of February is one of the shortest, it was busy with I Love to Read activities and guest readers. There are some acknowledgements that need to be made. First, thank-you to Ms. Willetts (Lakeshore School Division superintendent), Lisa Malcolm (technology coordinator), and Derek Johnson (MLA for Interlake-Gimli) for taking time to read to our students! In addition, Mrs. Dziejcz organized fun activities and mystery readers for the students to listen to and identify. Thank-you to Mrs. Dziejcz for taking the time and energy to challenge the students 😊

Did March come in like a lion or a lamb? It's debatable—sometimes the temperature was a lamb, but the wind was a lion! This month we have K-8 reports going home on Friday, March 17th, with parent-teacher evening set for K-12 on Thursday, March 23rd from 3:30-6:00 pm. (Senior high reports will go home on Friday, April 28th.)

On Monday, March 20th, land-based coordinator for our school division, Andrea Neiser, will be spending the day with our K-12 students doing a variety of indoor and outdoor activities. Andrea has so many fun, educational interests to share with our students and we are looking forward to it!

Swimming lessons are returning to Inwood School for the first time since COVID put a damper on school-related activities. It's been 3 years since our school advisory has been able to offer this to our students. Thank-you to Nadine Thorvardson for her time and dedication in making this wonderful opportunity once



again available to our students, and to Lakeshore School Division for providing the bus.

Spring Break is just around the corner, and hopefully we will have beautiful weather that cooperates and allows everyone to get out and enjoy whatever you have planned. May it be a week of relaxation, fun, and restoration for the last three months of school!

Grade 5-8 Report

By: Karen Caumartin

During the month of March everyone has been working hard. Every morning in math everyone has been working with proportional numbers. In social studies we have been doing a unit on slavery in the United States. The slavery unit is tied to our ELA unit about the book "Underground to Canada." On Wednesday every week the 5-8 class makes popcorn that everyone can get for 50 cents just before lunch for highschoolers and during lunch after the k-4's are done their actual lunch. Science has mostly consisted of finishing the Simple Machines playgrounds. Everyone is now starting to learn about flight and the forces that act upon it. We just made a design project dedicated to hoop gliders. The design project involved with making a hoop glider and following the scientific method in an experiment to see if you could tweak it enough to fly farther than everyone else's hoop gliders could fly. When gym comes around every second day the activities we do vary from snowshoeing to dodgeball. Everyone absolutely "LOVES" snowshoeing. On days we do not have gym, we have art with Mrs. Postlethwaite. We do many fun projects with her that involve various types of materials such as paint, markers, as well as pencil crayons. Though everyone is enjoying school and all the activities we do, spring break is right around the corner, and no one is dreading it.

K-4 Report

By: Mrs. Theiven-Andres

February and March were filled with lots of fun events and activities. The students participated in activities for I Love to Read month, Valentine's Day, St. Patrick's Day and had a special guest visit the school on March 20th.

For I Love to Read month, the K-4 class read many books and took part in activities both in school and at home. The students completed a reading BINGO sheet as well as an I Love to Read checklist, exploring a variety of authors and settings. The students also took part in dressing up as a book character, designing a book cover and bringing in their favourite books from home to share with the class. The students earned "book bucks" for the activities completed and were able to spend these at the end of the month. They each got a new book, or two, to bring home!

In March, the students worked together to build a leprechaun trap for St. Patrick's Day. Unfortunately, the leprechaun escaped and made quite a mess in the classroom when doing so. We spent Friday, March 17th cleaning up the leprechaun's mess and completing St. Patrick's Day literacy and numeracy activities. Hopefully next year we will have better luck capturing the leprechaun!

This week Inwood School had a special guest. The special guest brought materials for the students to create fairy gardens. The students also spent part of the morning outside participating in toboggan races. They had so much fun!

Have a wonderful spring break.



Special Guest



Leprechaun Trap Building



I Love to Read Month





Ms. Willetts came to read on February 23rd.



Mrs. Postlethwaite read "The Paper Bag Princess."

Community Report


By: Ernest Keeper

On February 6th and 17th, the 5-12 students went skating at the Inwood Rink as part of their phys-ed course. Before walking to the rink, the whole school was treated to a chicken burger lunch. A big thank you to the Snack Team for making and serving the free lunch. We had beautiful weather to walk down to the rink and play stick and puck on one side and skating on the other. We were treated to a free pop at the rink on both days, too. A big thank you to Henry Hendrickson, Wayne and Carol Enberg for opening up the rink, and Mr. Caumartin for shining up the ice for us.

Grade 9-12 Report

By: Ernest Keeper

With the new semester starting, new courses have started as well. We are still being taught Phys-Ed by Mr. K and Geography and Canadian History by Mrs. Postlethwaite. Some of us are taking Math, Agriculture, Power Mechanics, and Foods through TMO, (Teacher Mediated Options) from Pine Creek School Division. The TMO runs on a six day cycle and there is an actual teacher interacting with us



through the laptop. Each TMO course has a specific day and time when we login to class with our teacher. Sometimes we even have classes when Inwood students get an Admin Day, but at least we can go to class in our pajamas if we want. Some of us are taking our courses through Informnet. The Informnet classes involves the student working through the modules and assignments and the work can be done at any time. Mrs. Morin is helping with our TMO classes to make them go as smooth as possible.

On February 1st and 2nd inbetween semesters with no TMO classes to attend we decided to cook up some of our garden produce. We made potatoes pancakes and 3 different spaghetti squash recipes. We were able to provide everyone with a sample of our cooking - potato pancakes were for sure the favorite.

School Report

By: Owen Sterzer

On Monday, March 20th, Inwood School had the privilege of doing land-based activities with Albert and Andrea, our school division's land-based co-ordinators. The K-4 class spent the morning painting rocks, building special Fairy Gardens and having outdoor toboggan races. The 5-12 class spent the afternoon making homemade fridge pickles and bannock and learning how to fillet pickerel. An outdoor fire was assembled where we cooked the food. Thank you to Nicole and Shawndre, as well as Mrs. Morin, for helping prepare homemade strawberry rhubarb jam so we could have some options to top our bannock.

On April 6th, the whole school will be participating in Easter events in the afternoon. The teachers are putting all of it together with some help from the high schoolers, just know to be ready for some excitement for the day because it will be an extravaganza of fun.

HAPPY SPRING BREAK, everyone!!!!



HELLO SPRING



HAPPY
EASTER!

