

LAKESHORE SCHOOL DIVISION P.O. BOX 100 ERIKSDALE, MANITOBA ROC 0W0

AUDITED FINANCIAL STATEMENTS

AND SUPPLEMENTARY INFORMATION

June 30, 2016

TABLE OF CONTENTS 2015/2016 FINANCIAL STATEMENTS

| | PAGE |
|----------------------------------------------------------------------------------------|---------|
| AUDITOR'S REPORT | |
| AUDITOR'S REPORT ON ENROLMENT (with EIS Cert part 2 of 2) | |
| AUDITOR'S MANAGEMENT LETTER | |
| MANAGEMENT RESPONSIBILITY LETTER | |
| ORGANIZATIONAL CHART | |
| EXPENSE DEFINITIONS | i |
| | · |
| CONSOLIDATED | 4 |
| STATEMENT OF FINANCIAL POSITION | 1 |
| STATEMENT OF REVENUE, EXPENSES AND ACCUMULATED SURPLUS STATEMENT OF CHANGE IN NET DEBT | 3 |
| STATEMENT OF CHANGE IN NET DEBT | 4 |
| NOTES TO THE FINANCIAL STATEMENTS | 7 |
| NOTES TO THE FINANCIAL STATEMENTS | |
| ANALYSIS OF CONSOLIDATED ACCUMULATED SURPLUS | 5 |
| OPERATING FUND | |
| SCHEDULE OF FINANCIAL POSITION | 6 |
| SCHEDULE OF REVENUE, EXPENSES AND ACCUMULATED SURPLUS | 7 |
| REVENUE DETAIL: PROVINCE OF MANITOBA | 8 - 9 |
| REVENUE DETAIL: NON-PROVINCIAL GOVERNMENT SOURCES | 10 |
| EXPENSE BY FUNCTION AND BY OBJECT | 11 |
| EXPENSE DETAIL | |
| - Function 100: Regular Instruction | 12 |
| - Function 200: Student Support Services | 13 |
| - Function 300: Adult Learning Centres | 14 |
| - Function 400: Community Education and Services | 15 |
| - Function 500: Divisional Administration | 16 |
| - Function 600: Instructional and Other Support Services | 17 |
| - Function 700: Transportation of Pupils | 18 |
| - Function 800: Operations and Maintenance | 19 |
| DETAIL OF TRANSFERS TO (FROM) CAPITAL FUND | 20 |
| CAPITAL FUND | |
| SCHEDULE OF FINANCIAL POSITION | 21 |
| SCHEDULE OF REVENUE, EXPENSES AND ACCUMULATED SURPLUS | 22 |
| SCHEDULE OF TANGIBLE CAPITAL ASSETS | 23 |
| SCHEDULE OF RESERVE ACCOUNTS | 24, 24A |
| SPECIAL PURPOSE FUND | |
| SCHEDULE OF FINANCIAL POSITION | 25 |
| SCHEDULE OF REVENUE, EXPENSES AND ACCUMULATED SURPLUS | 26 |
| STUDENT ENROLMENTS (FRAME) AND TRANSPORTATION STATISTICS (unaudited) | 27 |
| FULL TIME EQUIVALENT PERSONNEL (unaudited) | 28 |
| CALCULATION OF ADMINISTRATION COSTS (audited) | 29 |
| CALCULATION OF ALLOWABLE AND UNSUPPORTED EXPENSES | 30 - 32 |

Independent Auditors' Report

To the Board of Trustees of Lakeshore School Division:

We have audited the accompanying consolidated financial statements of Lakeshore School Division, which comprise the consolidated statement of financial position as at June 30, 2016, the consolidated statements of revenue, expenses, and accumulated surplus, change in net debt and cash flow for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements present fairly, in all material respects, the financial position of Lakeshore School Division as at June 30, 2016 and the results of its operations, changes in net debt and cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Other Matter

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The supplemental information presented in the attached schedules is presented for the purpose of additional analysis and is not a required part of the basic consolidated financial statements. Such supplemental information has been subjected only to auditing procedures applied in the audit of the basic consolidated financial statements, taken as a whole.

Winnipeg, Manitoba

October 11, 2016

14/11 227

Chartered Professional Accountants

I hereby certify that this report and the statements and reports referenced herein have been presented to the members of the board of the Lakeshore School Division.

______Od1/16

CHAIRPERSON

2500 - 201 Portage Ave., Winnipeg, Manitoba, R3B 3K6, Phone: (204) 775-4531, 1 (877) 500-0795



Independent Auditors' Report

To the Board of Trustees of Lakeshore School Division:

We have audited the EIS Enrolment File Verification Report of Lakeshore School Division as at September 30, 2015. This report has been prepared by management in accordance with Part I, Sections 1.1 and 1.2, of the Public Schools Enrolment and Categorical Grants Reporting of the Province of Manitoba.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of this report in accordance with Part I, Sections 1.1 and 1.2, of the Public Schools Enrolment and Categorical Grants Reporting of the Province of Manitoba, and for such internal control as management determines is necessary to enable the preparation of the report that is free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on this report based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the report. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates, if any, made by management, as well as evaluating the overall presentation of the report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, this report presents fairly, in all material respects, the enrolment of the Lakeshore School Division as at September 30, 2015 in accordance with the Public Schools Enrolment and Categorical Grants Reporting for the 2015/2016 school year referred to above.

Basis of Accounting and Restriction on Distribution

This report is prepared to assist Lakeshore School Division meet the requirements of the Public Schools Enrolment and Categorical Grants Reporting of the Province of Manitoba. As a result, the report may not be suitable for another purpose. Our report is intended solely for the Board of Trustees of Lakeshore School Division and the Office of the Auditor General of the Province of Manitoba relative to the Public Schools Enrolment and Categorical Grants Reporting of the Province of Manitoba and should not be distributed to other parties.

Winnipeg, Manitoba

October 11, 2016

Chartered Professional Accountants

MNPLLP

I hereby certify that this report and the statements and reports referenced herein have been presented to the members of the board of the Lakeshore School Division.

DATE 0 Stu /16

CHAIRDERSON



EIS ENROLMENT FILE VERIFICATION REPORT - SEPTEMBER 30, 2015

LAKESHORE SCHOOL DIVISION

This report counts the number of pupils, on a head-count basis, for which enrotment data has been reported through the accompanying electronic EIS Collection file being submitted to Schools. Finance Branch (SFB). The report is used to verify that the electronic file submitted to SFB reconciles to this certification report prior to upload to the departmental EIS database.

| | SPECIAL U | SPECIAL UNGRADED CLASSES | | ٠,٠ | | | | | U | GRADE | | | | | | | | | | |
|----------------------------------|-------------------------|-----------------------------|-----|----------------|----|----|--------------|----|-------------|-------|--------------|--------------|-------|----|----|----|----------|------|----------------|------|
| SCHOOLNAME | SE (Ages 4 to 13) | SS (14 and Older) | z | ¥ | ** | 8 | _. | 4 | w | £ | ہ | œ | a | 5 | Έ | 12 | TOTAL CC | CODE | CODE | FILE |
| Alf Cuthbert School | | | | 12 | œ | 11 | on c | 13 | 10 | ∞ | 7 | 9 | | | | | | | | 89 |
| Ashern Central School | | | | | | | | | 21 | 15 | 6 | 16 | 44 | 50 | 33 | 56 | 214 | | 0 | 214 |
| Ashern Early Years School | | | | 16 | 17 | 21 | 11 | 22 | | | | | | | | | 81 | | ¹ C | 31 |
| Broad Valley Colony School | | | | 7 | 64 | 2 | 4 | 8 | | 2 | | တ | · ęwi | ~ | 7 | | 25 | | 0 | 22 |
| Eriksdale School | | | | æ | 16 | 12 | 10 1 | £ | 27 | 20 | 28 | 3 | | | | | 165 | | 0 | 165 |
| Fisher Branch Collegiate | | | | | | | | •• | 59 | 12 | 81 | 5 | 15 | 18 | 20 | 8 | 143 | | 0 | 143 |
| Fisher Branch Early Years School | | | • • | 20 | 55 | 56 | 19 | 5 | | | | | | | | | 95 | | 0 | 95 |
| Inwood School | | | | 7 | 7 | 2 | 7 | က | | Ω | 4 | rΩ | 4 | 80 | 7 | 10 | 54 | | 0 | 54 |
| Lundar School | | | , | 1 0 | 4 | 7. | 24 1 | 16 | | | | | 52 | 36 | 41 | 41 | 251 | | 0 | 251 |

22/Oct/15 Page 2 of 3

EIS CERT - PART 2 OF 2 (2015/2016)



EIS ENROLMENT FILE VERIFICATION REPORT - SEPTEMBER 30, 2015

LAKESHORE SCHOOL DIVISION

This report counts the number of pupils, on a head-count basis, for which enrolment data has been reported through the accompanying electronic EIS Collection file being submitted to Schools' Finance Branch (SFB).

The report is used to verify that the electronic file submitted to SFB reconciles to this certification report prior to upload to the departmental EIS database.

| | CODE 400 | 0 | 4 ~ |
|-----------------------------|-------------------------------------------|----------------------------|-----------------------|
| | CODE 300 | | |
| | TOTAL | 34 | 1,150 |
| | 1 | | 35 |
| | | 4 | 107 |
| | 10 | ĸ | 118 |
| | თ | | 116 |
| | œ | 4 | 25 |
| 111 | 7 | ເນ | 73 |
| GRADE | ĸ | ო | 65 |
| | ıcs | က | 9 |
| | 4 | w | 87 |
| | m | 4 | 80 |
| | 74 | 2 | 87 |
| | ** | v- | 83 |
| | _ | 7 | 8 |
| _ | Z | | |
| INGRADE! SSES | SE SS (Ages (14 and 4 to 13) Older) | | |
| SPECIAL UNGRADED CLASSES | SE (Ages 4 to 13) | | |
| | SCHOOL NAME | Marble Ridge Colony School | SCHOOL DIVISION TOTAL |

FILE TOTAL 34

1,151

PUPILS ATTENDING OUT OF DIVISION (ENROLMENT CODE 500 SERIES)

EIS CERT - PART 2 OF 2 (2015/2016)



October 11, 2016

Ms. Marlene Michno Lakeshore School Division Box 100 Eriksdale, MB R0C 0W0

Dear Ms. Michno:

Management letter for the year ended June 30, 2016

We have recently completed our audit of Lakeshore School Division in accordance with Canadian generally accepted auditing standards ("GAAS"). The objective of our audit was to express an opinion on the financial statements, which have been prepared in accordance with Canadian generally accepted accounting principles established by the Public Sector Accounting Board. Included in our audit was the consideration of internal control relevant to the preparation and fair presentation of the financial statements. This consideration of internal control was for the purpose of designing audit procedures that were appropriate in the circumstances. It was not for the purpose of expressing an opinion on the effectiveness of internal control or for identifying all significant control deficiencies that might exist.

An audit is not specifically designed to identify all matters that may be of interest to management in discharging its responsibilities, however, during the course of our audit, we did not, identify any areas for improvement. It is our responsibility to communicate any significant deficiencies identified to those charged with governance. A significant deficiency in internal control is defined as a deficiency or combination of deficiencies in internal control that, in the auditor's professional judgment, is of sufficient importance to merit the attention of those charged with governance.

We would be pleased to discuss with you further any matters mentioned in this letter at your convenience. This communication is prepared solely for the information of management and is not intended for any other purpose. We accept no responsibility to any third party who uses this communication.

Yours truly,

MNPLLP

Chartered Professional Accountants





ACCOUNTING > CONSULTING > TAX 2500 – 201 PORTAGE AVENUE, WINNIPEG MB, R3B 3K6 1.877.500.0795 P: 204.775.4531 F: 204.783.8329 MNP.ca

MANAGEMENT REPORT

Management's Responsibility for the Financial Statements

The accompanying consolidated financial statements of Lakeshore School Division (the "Division") are the responsibility of the Division management and have been prepared in compliance with legislation, and in accordance with generally accepted accounting principles established by the Public Sector Accounting Board of the Chartered Professional Accountants of Canada. A summary of the significant accounting policies are described in Note 2 to the consolidated financial statements.

The preparation of consolidated financial statements necessarily involves the use of estimates based on management's judgment, particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods. Division management maintains a system of internal controls designed to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and recorded in compliance with legislative and regulatory requirements, and reliable financial information is available on a timely basis for preparation of the consolidated financial statements. These systems are monitored and evaluated by management.

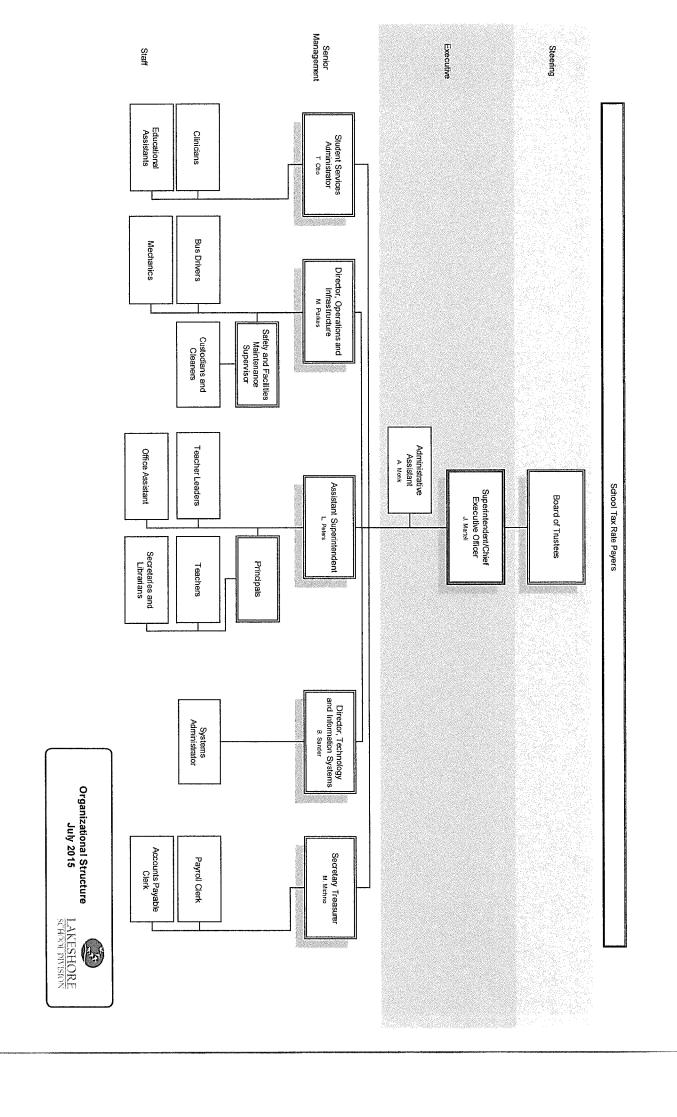
The Board of Trustees of the Division met with management and the external auditors to review the consolidated financial statements and discuss any significant financial reporting or internal control matters prior to their approval of the consolidated financial statements.

The consolidated financial statements have been audited by MNP LLP, independent external auditors appointed by the Board. The accompanying Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the Division's consolidated financial statements.

Chairperson (5)

Secretary-Treasurer

October 11, 2016



EXPENSE DEFINITIONS

Operating Fund - consists of the nine functions defined below:

Function 100 - Regular Instruction - Consists of costs related directly to the K - 12 classroom, e.g. teachers, educational assistants, textbooks (incl. e-books), related supplies, services, and equipment such as desks, chairs, tables, audio visual equipment and computers. Includes costs related to Gifted students, International Baccalaureate, Advanced Placement, university offered and correspondence courses, and enrichment activities that are generalized in nature. Also includes school based administration costs including principals, vice-principals, and support staff.

Function 200 - Student Support Services - Consists of costs specifically related to students who have exceptional learning needs, as well as counselling and guidance and resource costs for all students. Students with exceptional learning needs are students who have physical, cognitive, sensory, or emotional/behavioural disabilities. These costs would include special education and resource teachers, special needs educational assistants, counsellors, clinicians, and 'related and appropriate services (e.g. occupational therapists), supplies, textbooks, materials, equipment and software. Special education co-ordinators or student services administrators and clerical staff are also included.

Function 300 - Adult Learning Centres - Consists of costs related to Adult Learning Centres (ALC) owned and operated by school divisions, including "hybrid" facilities that serve both adults and regular K-12 students. ALC's offer adult centred programs in which adult education principles and practices are applied to curriculum and program delivery. Does not include costs associated with adults in the regular classroom. Also, does not include costs associated with ALC's that are governed by their own board of directors.

Function 400 - Community Education and Services - Consists of costs related to providing services (such as community use of facilities and gym rentals) and non-credit courses to community groups and individuals. Includes pre-kindergarten education.

Function 500 - Divisional Administration - Consists of costs related to the administration of the school division including the board of trustees and the superintendent's and secretary-treasurer's departments.

Function 600 - Instructional and Other Support Services - Consists of costs related to support services for students, teaching staff and the educational process, such as libraries/media centers, professional development, and curriculum consulting and development.

Function 700 - Transportation of Pupils - Consists of all costs, including supervisory and clerical personnel, related to the transportation of pupils. Does not include the purchase of school buses over \$20,000 per unit as they are recorded in the capital fund.

Function 800 - Operations and Maintenance - Consists of all costs, including supervisory and clerical personnel, related to the upkeep, maintenance and minor repair of all school division buildings and grounds. Includes utilities, taxes, insurance and supplies. Does not include capital costs.

Function 900 - Fiscal - Consists of short-term loan interest, bank charges, bad debts expense and the Health and Education Levy.

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

as at June 30

| Notes | | 2016 | 2015 |
|-------|--------------------------------------------|-----------------------------|----------------------|
| | Financial Assets | | |
| | Cash and Bank | 1,830,228 | 615,877 |
| | Due from - Provincial Government | 761,103 | 1,373,503 |
| | - Federal Government | 33,913 | 24,489 |
| | - Municipal Government | 2,063,131 | 2,000,130 |
| | - Other School Divisions | 14,187 | 12,120 |
| | - First Nations | 356,881 | 625,058 |
| | Accounts Receivable | 67,627 | 37,047 |
| | Accrued Investment Income | - | ~ |
| | Portfolio Investments | No. | |
| | | 5,127,070 | 4,688,224 |
| | Liabilities | | |
| | Overdraft | - | - |
| | Accounts Payable | 794,264 | 494,684 |
| | Accrued Liabilities | 1,557,819 | 1,631,317 |
| 4 | Employee Future Benefits | 140,981 | 189,552 |
| | Accrued Interest Payable | 244,289 | 261,633 |
| | Due to - Provincial Government | 77,670 | - |
| | - Federal Government | - | - |
| | - Municipal Government | 10,863 | 11,998 |
| | - Other School Divisions | - | - |
| | - First Nations | - | - |
| 5 | Deferred Revenue | 62,180 | 118,150 |
| 6 | Borrowings from the Provincial Government | 10,265,470 | 11,014,991 |
| | Other Borrowings | - | - |
| | School Generated Funds Liability | <u> </u> | - |
| | | 13,153,536 | 13,722,325 |
| | Net Debt | (8,026,466) | (9,034,101) |
| | Non-Financial Assets | | |
| 7 | Net Tangible Capital Assets (TCA Schedule) | 13,428,544 | 13,577,291 |
| | Inventories | 20.040 | - 4E 44E |
| | Prepaid Expenses | <u>20,048</u> 13,448,592 | 15,415 13,592,706 |
| | | | |
| 8 | Accumulated Surplus | 5,422,126 | 4,558,605 |

See accompanying notes to the Financial Statements

CONSOLIDATED STATEMENT OF REVENUE, EXPENSES AND ACCUMULATED SURPLUS

For the Year Ended June 30

| | | 2016 | 2018 |
|------------------|---------------------------------------------|------------|------------|
| Revenue | | | |
| Provincial (| Government | 13,387,263 | 13,497,724 |
| Federal Go | vernment | - | - |
| Municipal (| Government - Property Tax | 3,438,551 | 3,338,885 |
| | - Other | - | |
| Other Scho | pol Divisions | 104,078 | 89,568 |
| First Nation | ns | 1,076,444 | 1,018,180 |
| Private Ord | ganizations and Individuals | 138,725 | 215,669 |
| Other Sour | | 398,312 | 291,880 |
| | nerated Funds | 389,197 | 366,132 |
| Other Spec | cial Purpose Funds | 6,517 | 22,994 |
| | | 18,939,087 | 18,841,032 |
| Expenses | | | |
| Regular Ins | struction | 8,436,468 | 8,621,011 |
| Student Su | pport Services | 2,619,488 | 2,639,498 |
| Adult Lear | ning Centres | 264,121 | 263,862 |
| Community | / Education and Services | 299,298 | 277,672 |
| 1 | Administration | 693,866 | 670,708 |
| Instruction | al and Other Support Services | 478,269 | 495,936 |
| | tion of Pupils | 1,595,431 | 1,654,484 |
| | and Maintenance | 1,550,990 | 1,417,946 |
| Fiscal | - Interest | 576,750 | 619,821 |
| | - Other | 258,196 | 251,655 |
| Amortizatio | on | 887,679 | 890,348 |
| Other Capi | ital Items | , | |
| | nerated Funds | 407,635 | 362,560 |
| | cial Purpose Funds | 7,375 | 22,975 |
| | | 18,075,566 | 18,188,476 |
| Current Vacr Cur | plus (Deficit) before Non-vested Sick Leave | 863,521 | 652,556 |
| | d Sick Leave Expense (Recovery) | 0 | 032,530 |
| | Surplus (Deficit) | 863,521 | 652,556 |
| | | | |
| Opening Accum | ulated Surplus | 4,558,605 | 3,906,049 |
| Adjustments: | Tangible Cap. Assets and Accum. Amort. | - | |
| | Other than Tangible Cap. Assets | - | |
| | Non-vested sick leave - prior years | w, | |
| Opening Accum | ulated Surplus, as adjusted | 4,558,605 | 3,906,049 |
| Closing Accum | ulated Surplus | 5,422,126 | 4,558,605 |
| | | | |

See accompanying notes to the Financial Statements

^{*} NOTE REQUIRED

CONSOLIDATED STATEMENT OF CHANGE IN NET DEBT

For the Year Ended June 30, 2016

| | 2016 | 2015 |
|------------------------------------------------------------------------------------------------------|-------------|--------------|
| Net Current Year Surplus (Deficit) | 863,521 | 652,556 |
| Amortization of Tangible Capital Assets | 887,679 | 890,348 |
| Acquisition of Tangible Capital Assets | (738,932) | (326,755) |
| (Gain) / Loss on Disposal of Tangible Capital Assets Proceeds on Disposal of Tangible Capital Assets | - | - |
| | 148,747 | 563,593 |
| Inventories (Increase)/Decrease | - | - |
| Prepaid Expenses (Increase)/Decrease | (4,633) | 7,865 |
| | (4,633) | 7,865 |
| (Increase)/Decrease in Net Debt | 1,007,635 | 1,224,014 |
| Net Debt at Beginning of Year | (9,034,101) | (10,258,115) |
| Adjustments Other than Tangible Cap. Assets | | |
| | (9,034,101) | (10,258,115) |
| Net Debt at End of Year | (8,026,466) | (9,034,101) |

CONSOLIDATED STATEMENT OF CASH FLOW

For the Year Ended June 30, 2016

| Non-Cash Items Included in Current Year Surplus/(Deficit): Amortization of Tangible Capital Assets (Gain)/Loss on Disposal of Tangible Capital Assets Employee Future Benefits Increase/(Decrease) (48,571) Due from Other Organizations (Increase)/Decrease Accounts Receivable & Accrued Income (Increase)/Decrease (30,580) Inventories and Prepaid Expenses - (Increase)/Decrease (4,633) Due to Other Organizations Increase/(Decrease) Accounts Payable & Accrued Liabilities Increase/(Decrease) Accounts Payable & Accrued Liabilities Increase/(Decrease) School Generated Funds Liability Increase/(Decrease) Adjustments Other than Tangible Cap. Assets Cash Provided by (Applied to) Operating Transactions Acquisition of Tangible Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) (738,932) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Non-Cash Items Included in Current Year Surplus/(Deficit): Amortization of Tangible Capital Assets (Gain)/Loss on Disposal of Tangible Capital Assets Employee Future Benefits Increase/(Decrease) (48,571) Due from Other Organizations (Increase)/Decrease Accounts Receivable & Accrued Income (Increase)/Decrease (30,580) Inventories and Prepaid Expenses - (Increase)/Decrease (4,633) Due to Other Organizations Increase/(Decrease) Accounts Payable & Accrued Liabilities Increase/(Decrease) Accounts Payable & Accrued Liabilities Increase/(Decrease) School Generated Funds Liability Increase/(Decrease) Adjustments Other than Tangible Cap. Assets Cash Provided by (Applied to) Operating Transactions Acquisition of Tangible Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) | |
| Amortization of Tangible Capital Assets (Gain)/Loss on Disposal of Tangible Capital Assets Employee Future Benefits Increase/(Decrease) (48,571) Due from Other Organizations (Increase)/Decrease Accounts Receivable & Accrued Income (Increase)/Decrease (30,580) Inventories and Prepaid Expenses - (Increase)/Decrease (4,633) Due to Other Organizations Increase/(Decrease) Due to Other Organizations Increase/(Decrease) Accounts Payable & Accrued Liabilities Increase/(Decrease) Deferred Revenue Increase/(Decrease) School Generated Funds Liability Increase/(Decrease) Adjustments Other than Tangible Cap. Assets Cash Provided by (Applied to) Operating Transactions Acquisition of Tangible Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) (738,932) | 352,556 |
| (Gain)/Loss on Disposal of Tangible Capital Assets Employee Future Benefits Increase/(Decrease) (48,571) Due from Other Organizations (Increase)/Decrease Accounts Receivable & Accrued Income (Increase)/Decrease (30,580) Inventories and Prepaid Expenses - (Increase)/Decrease (4,633) Due to Other Organizations Increase/(Decrease) Accounts Payable & Accrued Liabilities Increase/(Decrease) Accounts Payable & Accrued Liabilities Increase/(Decrease) Deferred Revenue Increase/(Decrease) School Generated Funds Liability Increase/(Decrease) Adjustments Other than Tangible Cap. Assets Cash Provided by (Applied to) Operating Transactions Acquisition of Tangible Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) (738,932) | |
| Employee Future Benefits Increase/(Decrease) (48,571) Due from Other Organizations (Increase)/Decrease 806,085 Accounts Receivable & Accrued Income (Increase)/Decrease (30,580) Inventories and Prepaid Expenses - (Increase)/Decrease (4,633) Due to Other Organizations Increase/(Decrease) 76,535 Accounts Payable & Accrued Liabilities Increase/(Decrease) 208,738 Deferred Revenue Increase/(Decrease) (55,970) School Generated Funds Liability Increase/(Decrease) - Adjustments Other than Tangible Cap. Assets - Cash Provided by (Applied to) Operating Transactions 2,702,804 1, Capital Transactions Acquisition of Tangible Capital Assets (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (| 890,348 |
| Due from Other Organizations (Increase)/Decrease Accounts Receivable & Accrued Income (Increase)/Decrease Inventories and Prepaid Expenses - (Increase)/Decrease Increase/(Decrease) Inventories Accounts Payable & Accrued Liabilities Increase/(Decrease) Inventories Accounts Payable & Accrued Liabilities Increase/(Decrease) Inventories Increase/(Decrease) | - |
| Accounts Receivable & Accrued Income (Increase)/Decrease Inventories and Prepaid Expenses - (Increase)/Decrease (4,633) Due to Other Organizations Increase/(Decrease) 76,535 Accounts Payable & Accrued Liabilities Increase/(Decrease) 208,738 Deferred Revenue Increase/(Decrease) (55,970) School Generated Funds Liability Increase/(Decrease) | 56,949 |
| Inventories and Prepaid Expenses - (Increase)/Decrease Due to Other Organizations Increase/(Decrease) Accounts Payable & Accrued Liabilities Increase/(Decrease) Deferred Revenue Increase/(Decrease) School Generated Funds Liability Increase/(Decrease) Adjustments Other than Tangible Cap. Assets Cash Provided by (Applied to) Operating Transactions Acquisition of Tangible Capital Assets Proceeds on Disposal of Tangible Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) (738,932) (738,932) (738,932) | (24,600) |
| Due to Other Organizations Increase/(Decrease) 76,535 Accounts Payable & Accrued Liabilities Increase/(Decrease) 208,738 Deferred Revenue Increase/(Decrease) (55,970) School Generated Funds Liability Increase/(Decrease) - Adjustments Other than Tangible Cap. Assets - Cash Provided by (Applied to) Operating Transactions 2,702,804 1, Capital Transactions Acquisition of Tangible Capital Assets (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) (738,932) | 14,370 |
| Accounts Payable & Accrued Liabilities Increase/(Decrease) Deferred Revenue Increase/(Decrease) School Generated Funds Liability Increase/(Decrease) Adjustments Other than Tangible Cap. Assets Cash Provided by (Applied to) Operating Transactions Acquisition of Tangible Capital Assets Proceeds on Disposal of Tangible Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) (738,932) | 7,865 |
| Deferred Revenue Increase/(Decrease) (55,970) School Generated Funds Liability Increase/(Decrease) - Adjustments Other than Tangible Cap. Assets - Cash Provided by (Applied to) Operating Transactions 2,702,804 1, Capital Transactions Acquisition of Tangible Capital Assets (738,932) (Proceeds on Disposal of Tangible Capital Assets - Cash Provided by (Applied to) Capital Transactions (738,932) (| (1,487) |
| School Generated Funds Liability Increase/(Decrease) Adjustments Other than Tangible Cap. Assets Cash Provided by (Applied to) Operating Transactions 2,702,804 1, Capital Transactions Acquisition of Tangible Capital Assets Proceeds on Disposal of Tangible Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) (738,932) | 205,837 |
| Adjustments Other than Tangible Cap. Assets Cash Provided by (Applied to) Operating Transactions 2,702,804 1, Capital Transactions Acquisition of Tangible Capital Assets Proceeds on Disposal of Tangible Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) (738,932) | 60,021 |
| Cash Provided by (Applied to) Operating Transactions Capital Transactions Acquisition of Tangible Capital Assets Proceeds on Disposal of Tangible Capital Assets Cash Provided by (Applied to) Capital Transactions (738,932) (738,932) (738,932) | - |
| Capital Transactions Acquisition of Tangible Capital Assets (738,932) (Proceeds on Disposal of Tangible Capital Assets - Cash Provided by (Applied to) Capital Transactions (738,932) (| _ |
| Acquisition of Tangible Capital Assets (738,932) (Proceeds on Disposal of Tangible Capital Assets - (738,932) (Cash Provided by (Applied to) Capital Transactions (738,932) (| 861,859 |
| Proceeds on Disposal of Tangible Capital Assets Cash Provided by (Applied to) Capital Transactions(738,932)(| |
| Cash Provided by (Applied to) Capital Transactions (738,932) | 326,755) |
| | _ |
| Investing Transposions | 326,755) |
| Investing Transactions | |
| Portfolio Investments (Increase)/Decrease | |
| Cash Provided by (Applied to) Investing Transactions | _ |
| Financing Transactions | |
| - | 743,643 |
| Other Borrowings Increase/(Decrease) | |
| Cash Provided by (Applied to) Financing Transactions (749,521) | 743,643 |
| Cash and Bank / Overdraft (Increase)/Decrease 1,214,351 | 791,461 |
| Cash and Bank (Overdraft) at Beginning of Year 615,877 | 175,584 |
| Cash and Bank (Overdraft) at End of Year 1,830,228 | 615,877 |

1. Nature of Organization and Economic Dependence

The School Division (the "Division") is a public body that provides education services to residents within its geographic location. The Division is funded mainly by grants from the Province of Manitoba (the "Province"), and a special levy on the property assessment included in the Division's boundaries. The Division is exempt from income tax.

The Division is economically dependent on the Province for the majority of its revenue and capital financing requirements. Without this funding, the Division would not be able to continue its operations.

2. Significant Accounting Policies

The consolidated financial statements have been prepared by management in accordance with Canadian generally accepted accounting principles established by the Public Sector Accounting Board ("PSAB") of the Chartered Professional Accountants of Canada ("CPA").

a) Reporting Entity and Consolidation

The consolidated financial statements reflect the assets, liabilities, revenues and expenses of the Operating Fund, Capital Fund, and Special Purpose Fund of the Division. The Division reporting entity includes school generated funds and The Lakeshore Scholarship Fund controlled by the Division.

All inter-fund accounts and transactions are eliminated upon consolidation.

Trust Funds

The Division administers various trust funds. Trust funds and their related operations are not included in the consolidated financial statements as they are not owned or controlled by the Division. A schedule of trust funds is attached as part of the notes to the consolidated financial statements.

Trust funds, under PSAB are properties assigned to a trustee (the Division) under a trust agreement or statue. The trustee merely administers the terms and conditions embodied in the agreement, and it has no unilateral authority to change the conditions set our in the trust indenture.

b) Basis of Accounting

Revenues and expenses are reported on the accrual basis of accounting except when the accruals cannot be determined with a reasonable degree of certainty or when their estimation is impracticable. The accrual basis of accounting recognizes revenues as they are earned and measurable; expenses are recognized as they are incurred and measurable as a result of the receipt of goods or services and the creation of a legal obligation to pay. Expenses also include the amortization of tangible capital assets.

c) Fund Accounting

The fund method of accounting is employed by the Division to record financial transactions in separate funds as defined by Financial Reporting and Accounting in Manitoba Education ("FRAME") in accordance with the purpose for which the funds have been created.

The Operating Fund is maintained to record all the day to day operating revenues and expenses. The Capital Fund is used to account for the acquisition, amortization, disposal and financing of capital assets. The Special Purpose Fund is used to account for school generated funds and charitable foundations controlled by the Division.

2. Significant Accounting Policies - Continued

d) School Generated Funds

School generated funds are moneys raised by the school, or under the auspices of the school, through extracurricular activities for the sole use of the school that the Principal of each school, subject to the rules of the school board, may raise, hold, administer and expend for the purposes of the school.

Only revenue and expenses of school generated funds controlled by the Division are included in the Consolidated Statement of Revenue, Expenses and Accumulated Surplus. To be deemed as controlled, a school must have the unilateral authority to make the decisions as to when, how and on what the funds are to be spent.

Year end cash balances of all school generated funds are included in the Consolidated Statement of Financial Position. The uncontrolled portion of this amount is reflected in the School Generated Funds Liability account. Examples of uncontrolled school generated funds are student council funds, yearbook funds, graduation funds and specified sports and cultural funds. Revenues and expenses of uncontrolled school generated funds are not included in the consolidated financial statements.

e) Tangible Capital Assets

Tangible capital assets are non-financial assets that are used by the Division to provide services to the public and have an economic life beyond one fiscal year. Tangible capital assets include land, buildings, buses, other vehicles, furniture and equipment and assets under construction.

To be classified as tangible capital assets, each asset other than land must individually meet the capitalization threshold for its class.

| | Capitalization | |
|------------------------------------------|----------------|-----------------------|
| Asset Description | Threshold | Estimated Useful Life |
| - | (\$) | (Years) |
| Land Improvements | 50,000 | 10 |
| Buildings - bricks, mortar and steel | 50,000 | 40 |
| Buildings - wood frame | 50,000 | .25 |
| School buses | 50,000 | 10 |
| Vehicles | 10,000 | 5 |
| Equipment | 10,000 | 5 |
| Network Infrastructure | 25,000 | 10 |
| Computer Hardware, Servers & Peripherals | 10,000 | 4 |
| Computer Software | 10,000 | 4 |
| Furniture and Fixtures | 10,000 | 10 |
| Leasehold Improvements | 25,000 | Over term of lease |
| | | |

Grouping of assets is not permitted except for computer work stations.

With the exception of land and buildings acquired before June 30, 1995, all tangible capital assets, are recorded at historical cost, which includes purchase price, installation costs and other costs incurred to put the asset into service.

All land acquired prior to June 30, 1995 has been valued using information provided by the Crown Lands and Property Agency and adjusted by the Division where further information was available.

Buildings are recorded at historical cost when known. For buildings acquired prior to June 30, 2005 where the actual cost was not known, the replacement value for insurance purposes as at June 30, 2005 was regressed to the date of acquisition using a regression index based on Southam and CanaData construction cost indices.

2. Significant Accounting Policies - Continued

e) Tangible Capital Assets - Continued

All tangible capital assets, except for land and assets under construction, are amortized on a straight-line basis over their estimated useful lives as prescribed by FRAME. Land is not amortized.

One-half of the annual amortization is charged in the year of acquisition and in the year of disposal if not fully amortized.

Assets under construction are not amortized until the date of substantial completion. Interest on funds used to finance school buildings under construction is capitalized for the periods preceding the date of substantial completion.

f) Employee Future Benefits

The Province of Manitoba pays the employer portion of the Teachers' Retirement Allowances Fund ("TRAF"), the pension plan for all certified teachers of the Division. The Division does not contribute to TRAF, and no costs relating to this plan are included in the Division's financial statements.

The Division provides retirement and other future benefits to its administrative and school support employees as a defined contribution plan, under the Manitoba School Boards Association ("MSBA"). The Division adopted the following policy with respect to accounting for these employee future benefits:

Defined contribution plan

Under this plan, specific fixed amounts are contributed by the Division each year for services rendered by the employees. No responsibility is assumed by the Division to make any further contribution.

For those defined benefit plans that accumulate but do not vest such as sick pay, the benefit costs are recognized and recorded only in the period when employees feel sick.

g) Capital Reserve

Certain amounts, as approved by the Board of Trustees and the Public Schools Finance Board ("PSFB"), have been set aside in reserve accounts for future capital purposes. These Capital Reserve accounts are internally restricted funds that form part of the Accumulated Surplus presented in the Consolidated Statement of Financial Position.

h) Use of Estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles established by the Public Sector Accounting Board of the Chartered Professional Accountants of Canada requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting year.

Accounts receivable are stated after evaluation as to their collectability, and an appropriate allowance for doubtful accounts is provided where considered necessary. Amortization of tangible capital assets is based on their estimated useful lives as prescribed by FRAME which approximates their useful lives. Non-vested sick leave benefits are measured based on management's best estimate of projected future utilization of sick time in a given year over sick time earned in that year.

These estimates and assumptions are reviewed periodically and, as adjustments become necessary, they are report in earnings in the period in which they become known.

2. Significant Accounting Policies – Continued

i) Financial instruments

Fair values:

Financial assets and financial liabilities are initially recognized at fair value and their subsequent measurement is dependent on their classification as described below. Their classification depends on the purpose for which the financial instruments were acquired or issued, their characteristics and the Division's designation of such instruments.

Classification:

Cash and bank, and overdraft Accounts receivable Accounts payable and accrued liabilities, employee future benefits, accrued interest payable and debenture debt

Held-for-trading Loans and receivables

Other financial liabilities

Held for trading:

Held-for-trading financial assets are typically acquired for resale prior to maturity or are designated as held-for-trading. They are measured at fair value at the balance sheet date. Fair value fluctuations including interest earned, interest accrued, gains and losses realized on disposal and unrealized gains and losses are included in investment income.

Loans and receivables:

Financial assets designated as loans and receivables are recorded at amortized cost using the effective interest method. Given the short-term nature of accounts receivable, their carrying value approximates fair value.

Other financial liabilities:

Other liabilities are recorded at amortized cost using the effective interest method and include all financial liabilities. Given the short-term nature of accounts payable and accruals, employee future benefits and accrued interest payable, their carrying value approximates fair value. The fair value of the debenture debt also approximates its carrying value as there have been no significant changes to the underlying credit characteristics of the parties to the debenture agreements.

Interest, currency and credit risk:

It is management's opinion that the Division is not exposed to significant interest, currency or credit risk from financial instruments. The Division is exposed to some credit risk from the potential non-payment of accounts receivable, however as the majority of the receivables are from local, provincial and federal governments, credit risk is minimal.

j) Liability for contaminated sites

A liability for remediation of a contaminated site is recognized at the best estimate of the amount required to remediate the contaminated site when contamination exceeding an environmental standard exists, the School Division is either directly responsible or accepts responsibility, it is expected that future economic benefits will be given up, and a reasonable estimate of the amount is determinable. The best estimate of the liability includes all costs directly attributable to remediation activity and is reduced by expected net recoveries based on information available at June 30, 2015.

At each financial reporting date, the School Division reviews the carrying amount of the liability. Any revisions required to the amount previously recognized is accounted for in the period revisions are made. The School Division continues to recognize the liability until it is settled or otherwise extinguished. Disbursements made to settle the liability are deducted from the reported liability when they are made.

2. Significant Accounting Policies - Continued

j) Liability for contaminated sites - continued

Effective July 1, 2014, the School Division adopted the recommendation relating to PS3260, Liability for Contaminated Sites, as set out in the Canadian public sector accounting standards. Pursuant to the recommendations, the change was applied prospectively, and no prior periods have been restated. Previously, no accounting policy existed to account for a liability for a contaminated site. Under the new recommendations, the School Division is required to recognize a liability for contaminated sites when economic benefits will be given up. There was no effect on the School Division's consolidated financial statements as a result of adopting the above-noted change in accounting policy, as the School Division has no contaminated sites.

3. Overdraft

The Division has an authorized line of credit with the Canadian Imperial Bank of Commerce of \$3,000,000 by way of overdrafts and is repayable on demand at prime less 0.25% (2015 – prime less 0.25%); interest is paid monthly. \$3,000,000 remains available on this line of credit. Overdrafts are secured by temporary borrowing by-laws.

4. Employee Future Benefits

The Division provides retirement and other future benefits to its administrative and support staff as a defined contribution plan, run by MSBA. The defined contribution plan is provided to support staff employees based on their age at the beginning of the year and rates of pay. Each age group under the MSBA pension plan has a specific percentage for the employees to contribute. The Division contributions equal the employee contributions to the plan. No pension liability is included in the financial statements.

The employee future benefit expense is a part of the Employee Benefits and Allowances expense account. It includes the Division's contribution of \$245,205 in 2016 (2015 - \$230,319).

Employee future benefits recorded as a liability represents maternity and parental leave payable for teaching employees.

Non-vested accumulated sick leave benefits are measured based on estimated future utilization of excess sick benefits used over earned per year, to maximum entitlement. The impact of the estimated non-vested sick leave benefit cost for 2016 is \$nil (2015 - \$nil).

5. Deferred Revenue

The deferral method of accounting is used for revenues received that, pursuant to legislation, regulation or agreement, may only be used for specific purposes. These amounts are recognized as revenue in the fiscal year the related expenses are incurred or services performed. The following is a breakdown of the account balance:

| | Balance as at June 30, 2015 | Additions in year | Revenue recognized in year | Balance as at June 30, 2016 |
|------------------------------------|-----------------------------|-------------------|----------------------------|-----------------------------|
| Lakeshore Recreation Commission | 57,481 | - | 7,141 | 50,340 |
| Other amounts | 60,669 | | 48,829 | 11,840 |
| | \$ 118,150 | \$ 0.00 | \$ 55,970 | \$ 62,180 |

6. Debenture Debt

The debenture debt of the Division is in the form of twenty-year debentures payable, principal and interest, in twenty equal yearly installments and maturing at various dates from 2018 to 2034. Payment of principal and interest is funded entirely by grants from the Province of Manitoba. The debentures carry interest rates that range from 4.000% to 7.000%. Debenture interest expense payable as at June 30, 2016, is accrued and recorded in Accrued Interest Payable, and a grant in an amount equal to the interest accrued on provincially funded debentures is recorded in Due from the Provincial Government. The debenture repayments in the next five years are:

| | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
|------|--------------------|--------------------|--------------|
| 2017 | 790,943 | 549,807 | 1,340,750 |
| 2018 | 834,689 | 506,061 | 1,340,750 |
| 2019 | 838,882 | 459,859 | 1,298,741 |
| 2020 | 859,206 | 413,622 | 1,272,828 |
| 2021 | 906,431 | 366,398 | 1,272,829 |
| | <u>\$4,230,151</u> | <u>\$2,295,747</u> | \$6,525,898 |

7. Net Tangible Capital Assets

The Schedule of Tangible Capital Assets (TCA), page 23 of the audited financial statements, provides a breakdown of cost, accumulated amortization and net book value by class.

| | Gross Amount | Accumulated Amortization | 2016 Net Book Value | 2015 Net Book Value |
|-------------------------------|---------------|-----------------------------|------------------------|------------------------|
| Owned-tangible capital assets | \$ 29,420,158 | \$ 15,991,614 | \$13,428,544 | \$ 13,577,291 |

8. Accumulated Surplus

The consolidated accumulated surplus is comprised of the following:

| | 2016 | 2015 |
|-----------------------------------|--------------|-------------|
| Operating Fund | | |
| Designated Surplus | \$ 0 | \$ 25,000 |
| Undesignated Surplus | 1,050,171 | 632,835 |
| | 1,050,171 | 657,835 |
| Capital Fund | | |
| Reserve Accounts | 1,298,372 | 1,190,682 |
| Equity in Tangible Capital Assets | 2,915,086 | 2,532,295 |
| | 4,213,458 | 3,722,977 |
| Special Purpose Fund | | |
| School Generated Funds | 138,836 | 157,274 |
| Other Special Purpose Funds | 19,661 | 20,519 |
| | 158,497 | 177,793 |
| Total Accumulated Surplus | \$ 5,422,126 | \$ 4,558,60 |

Designated Surplus under the Operating Fund represents internally restricted amounts appropriated by the board or, in the case of school budget carryovers, by board policy.

Reserve Accounts under the Capital Fund represents internally restricted reserves for specific purposes approved by the Board of Trustees and PSFB. A Schedule of Capital Reserve Accounts is provided on page 24 of the audited financial statements.

School Generated Funds and Other Special Purpose Funds are externally restricted moneys for school use, Scholarship Awards and donations for school projects.

9. Municipal Government - Property Tax and related Due from Municipal Government

Education property tax or Special Levy is raised as the Division's contribution to the cost of providing public education for the students' resident in the division. The Municipal Government-Property Tax shown on the consolidated revenue and expense is raised over the two calendar (tax) years; 40% from 2015 tax year and 60% from 2016 tax year. Below are the related revenue and receivable amounts:

| | <u>2016</u> | <u>2015</u> |
|--------------------------------------------|--------------------|--------------------|
| Revenue-Municipal Government-Property Tax | <u>\$3,438,551</u> | <u>\$3,338,885</u> |
| Receivable-Due from Municipal-Property Tax | \$2,063,131 | \$2,000,130 |

10. Interest Received and Paid

The Division received interest during the year of \$9,919 (2015 - \$9,491); interest paid during the year was \$576,750 (2015 - \$619,821).

Interest expense is included in Fiscal and is comprised of the following:

| | | <u>2016</u> | <u>2015</u> |
|---------------------------------------------------|-----------|-------------|---------------|
| Operating Fund | | | |
| Fiscal-short term loan, interest and bank charges | \$ | 2,865 | \$ 4,679 |
| Capital Fund Debenture debt interest | | 573,885 | 615,142 |
| | <u>\$</u> | 576,750 | \$ 619,821 |

The accrual portion of debenture debt interest expense of \$244,289 (2015 - \$261,633) included under the Capital Fund-Debenture debt interest, is offset by an accrual of the debt servicing grant from the Province of Manitoba.

11. Expenses by Object

Expenses in the consolidated statement of revenue, expenses and accumulated surplus are reported by function as defined by FRAME. Below is the detail of expenses by object:

| | Actual | Budget | Actual |
|-----------------------------|----------------------|----------------------|----------------------|
| | <u>2016</u> | <u>2016</u> | <u>2015</u> |
| | | | |
| Salaries | \$ 11,814,464 | \$ 12,165,650 | \$ 12,020,222 |
| Employees benefits and | | | |
| allowances | 1,162,723 | 1,234,900 | 1,142,560 |
| Services | 1,542,304 | 1,499,043 | 1,425,954 |
| Supplies, materials and | | | |
| minor equipment | 1,357,124 | 1,345,606 | 1,401,036 |
| Interest | 576,750 | 5,000 | 619,821 |
| Payroll tax | 258,196 | 250,000 | 251,655 |
| Transfers | 61,316 | 35,700 | 51,345 |
| Amortization | 887,679 | - | 890,348 |
| Loss (Gain) and disposal | | | |
| of capital assets | _ | - | - |
| School generated funds | 407,635 | - | 362,560 |
| Other capital items | 0 | | 0 |
| Other special purpose funds | 7,375 | | 22,975 |
| | <u>\$ 18,075,566</u> | <u>\$ 16,535,899</u> | <u>\$ 18,188,476</u> |

12. Non Financial Information

The 2015 student enrolment (FRAME) and transportation statistics, full time equivalent personnel, and senior staff allocations are unaudited and have been presented for information purposes only.

13. Capital management

Operating and special purpose funds

The Division's objective when managing capital is to ensure that its expenditures closely match their revenues. Capital consists of the two fund balances in the amount of \$1,229,188 (2015 - \$835,628).

Capital fund

The capital fund is managed with the long term objective of acquiring and maintaining the capital assets acquired to facilitate the Division's operations. Capital consists of the various fund balances in the amount of \$4,213,458 (2015 - \$3,722,977).

The Division is not subject to externally imposed capital requirements. There have been no changes in the Division's approach to capital management during the year.

ANALYSIS OF CONSOLIDATED ACCUMULATED SURPLUS

as at June 30, 2016

| Operating Fund Accumulated Surplus (Deficit) | | 1,050,171 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------|
| Equity in Tangible Capital Assets | | 2,915,086 |
| Capital Reserve Accounts | | 1,298,372 |
| School Generated Funds | | 138,836 |
| Other Special Purpose Funds | | 19,661 |
| Consolidated Accumulated Surplus | | 5,422,126 |
| Operating Fund Accumulated Surplus Comprised | of: | |
| Designated Surplus * | | |
| Board Motion No. | Description | Unexpended Amount |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| MANY SPANISHES AND SPANISHES A | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total Designated Surplus | | 0 |
| Undesignated Surplus (Deficit) | | 1,050,171 |
| Operating Fund Accumulated Surplus (Deficit) Gr | oss of Non-vested sick leave | 1,050,171 |
| Less: Non-vested sick leave to date | | 0 |
| Operating Fund Accumulated Surplus (Deficit) Ne | et of Non-vested sick leave | 1,050,171 |
| Operating Fund Accumulated Surplus as a % of C | Operating Expenses ** Over Lim | it=> 6.5% |

^{*} Includes all Board-approved surplus designations by Board Motion or, in the case of school budget carryovers, by Board policy.

^{**} Gross of Non-vested sick leave.

OPERATING FUND SCHEDULE OF FINANCIAL POSITION

as at June 30

| | | 2016 | 2015 |
|----------------------|--------------------------|-----------------------------------------|-----------|
| Financial Assets | | | |
| Cash and Bank | | 1,671,731 | 438,084 |
| Due from | - Provincial Government | 516,814 | 1,111,870 |
| | - Federal Government | 33,913 | 24,489 |
| | - Municipal Government | 2,063,131 | 2,000,130 |
| | - Other School Divisions | 14,187 | 12,120 |
| | - First Nations | 356,881 | 625,058 |
| | - Other Funds | - | - |
| Accounts Receiv | /able | 67,627 | 37,047 |
| Accrued Investm | nent Income | - | - |
| Portfolio Investm | nents | | |
| | | 4,724,284 | 4,248,798 |
| Liabilities | | | |
| Overdraft | | - | ·•. |
| Accounts Payab | le | 794,264 | 494,684 |
| Accrued Liabilitie | es | 1,557,819 | 1,631,317 |
| Employee Future | e Benefits | 140,981 | 189,552 |
| Accrued Interest | : Payable | - | - |
| Due to | - Provincial Government | 77,670 | - |
| | - Federal Government | - | - |
| | - Municipal Government | 10,863 | 11,998 |
| | - Other School Divisions | - | _ |
| | - First Nations | - | - |
| | - Capital Fund | 1,050,384 | 1,160,677 |
| Deferred Reven | ue | 62,180 | 118,150 |
| Other Borrowing | s | | <u> </u> |
| | | 3,694,161 | 3,606,378 |
| Net Financial Assets | s (Net Debt) | 1,030,123 | 642,420 |
| Non-Financial Asset | • | | |
| Inventories | 5 | | |
| Prepaid Expens | es | 20,048 | 15,415 |
| | | 20,048 | 15,415 |
| Accumulated Surplu | s (Deficit) | 1,050,171 | 657,835 |
| | ·= \= = ·········/ | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 55.,500 |

OPERATING FUND SCHEDULE OF REVENUE, EXPENSES AND ACCUMULATED SURPLUS

For the Year Ended June 30

| | 2016 Actual | 2016 Budget | 2015 Actual |
|-------------------------------------------------------------|----------------|----------------|----------------|
| Revenue | | | |
| Provincial Government - Core | 12,063,857 | 11,894,392 | 12,138,938 |
| Federal Government | - | - | - |
| Municipal Government - Property Tax | 3,438,551 | 3,451,887 | 3,338,885 |
| - Other | - | <u> </u> | - |
| Other School Divisions | 104,078 | 80,000 | 89,568 |
| First Nations | 1,076,444 | 975,000 | 1,018,180 |
| Private Organizations and Individuals | 138,725 | 245,728 | 215,669 |
| Other Sources | 376,046 | 39,000 | 232,204 |
| | 17,197,701 | 16,686,007 | 17,033,444 |
| Expenses | | | |
| Regular Instruction | 8,436,468 | 8,838,949 | 8,621,011 |
| Student Support Services | 2,619,488 | 2,790,550 | 2,639,498 |
| Adult Learning Centres | 264,121 | 230,000 | 263,862 |
| Community Education and Services | 299,298 | 283,228 | 277,672 |
| Divisional Administration | 693,866 | 639,500 | 670,708 |
| Instructional and Other Support Services | 478,269 | 392,500 | 495,936 |
| Transportation of Pupils | 1,595,431 | 1,645,615 | 1,654,484 |
| Operations and Maintenance | 1,550,990 | 1,460,557 | 1,417,946 |
| Fiscal | 261,061 | 255,000 | 256,334 |
| | 16,198,992 | 16,535,899 | 16,297,451 |
| Current Year Surplus (Deficit) before Non-vested Sick Leave | 998,709 | 150,108 | 735,993 |
| Less: Non-vested Sick Leave Expense (Recovery) | | | _ |
| Current Year Surplus (Deficit) after Non-vested Sick Leave | 998,709 | 150,108 | 735,993 |
| Net Transfers from (to) Capital Fund | (606,373) | (200,000) | (704,850) |
| Transfers from Special Purpose Funds | | | <u></u> |
| Net Current Year Surplus (Deficit) | 392,336 | (49,892) | 31,143 |
| Opening Accumulated Surplus (Deficit) | 657,835 | | 626,692 |
| Adjustments: Liabilty for Contaminated Sites | - managements | | - |
| Non-vested sick leave - prior years | | _ | |
| Opening Accumulated Surplus (Deficit), as adjusted | 657,835 | _ | 626,692 |
| Closing Accumulated Surplus (Deficit) | 1,050,171 | = | 657,835 |

OPERATING FUND - REVENUE DETAIL PROVINCE OF MANITOBA

For the Year Ended June 30, 2016

| Funding 6 | of Schools | Program |
|-----------|------------|---------|
|-----------|------------|---------|

| Base Support | | |
|----------------------------------------------------|-----------|-----------|
| Instructional Support | 1,956,098 | |
| Additional Instructional Support for Small Schools | - | |
| Sparsity | 379,168 | |
| Curricular Materials | 60,906 | |
| Information Technology | 62,936 | |
| Library Services | 93,389 | |
| Student Services | 368,044 | |
| Counselling and Guidance | 84,253 | |
| Professional Development | 46,695 | |
| Physical Education | 19,250 | |
| Occupancy | 805,410 | 3,876,149 |
| Categorical Support | | |
| Transportation | 984,233 | |
| Board and Room | - | |
| Special Needs: Coordinator/Clinician | 105,570 | |
| Special Needs: Level 2 | 311,636 | |
| Special Needs: Level 3 | 246,180 | |
| Senior Years Technology Education | 54,065 | |
| English as an Additional Language | 13,650 | |
| Aboriginal Academic Achievement (including BSSAP) | 97,500 | |
| Aboriginal and International Languages | - | |
| French Language Education | 2,303 | |
| Small Schools | 106,449 | |
| Enrolment Change Support | 125,538 | |
| Northern Allowance | - | |
| Early Childhood Development Initiative | 12,075 | |
| Literacy and Numeracy | 77,148 | |
| Education for Sustainable Development | 7,000 | 2,143,347 |
| Equalization . | | 3,067,307 |
| Additional Equalization | | 419,953 |
| Adjustment for Days Closed | | - |
| Formula Guarantee | | 144,322 |
| Other Program Support | | |
| School Buildings Support: "D" Projects | 68,700 | |
| Technology Education Equipment Replacement | 32,100 | |
| Skills Strategy Equipment Enhancement | - | |
| Other Minor Capital Support | 61 | |
| Prior Year Support | | |
| Finalization of Previous Year Support | 4,103 | |
| Curricular Materials | -, | |
| School Buildings Support: "D" Projects | - | |
| Technology Education Equipment | | 104,964 |
| | | 9,756,042 |
| | | |

OPERATING FUND - REVENUE DETAIL PROVINCE OF MANITOBA (CONT'D)

For the Year Ended June 30, 2016

Other Department of Education and Training

| Institutional Programs - | Non-Resident | - | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------|
| Nursing Supports (URIS) Substitute Fees 1,925 General Support Grant 255,922 Education Property Tax Credit 1,075,092 Tax Incentive Grant 440,073 Smaller Classes Initiative (K - 3) 90,000 Community Schools Healthy Schools Initiative 5,877 Learning to Age 18 Coordinator 20,000 Other: Career Development Fund Grant 41,667 Aboriginal Education Partnership Grant 30,000 Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: 270,570 Other: 28,860 Funding of Schools Program (previous page) 9,756,042 | Special Needs | - | |
| Nursing Supports (URIS) Substitute Fees 1,925 General Support Grant 255,922 Education Property Tax Credit 1,075,092 Tax Incentive Grant 440,073 Smaller Classes Initiative (K - 3) 90,000 Community Schools Healthy Schools Initiative 5,877 Learning to Age 18 Coordinator 20,000 Other: Career Development Fund Grant 41,667 Aboriginal Education Partnership Grant 30,000 Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: 270,570 Other: 28,860 Funding of Schools Program (previous page) 9,756,042 | Institutional Programs | - | |
| Substitute Fees 1,925 General Support Grant 255,922 Education Property Tax Credit 1,075,092 Tax Incentive Grant 440,073 Smaller Classes Initiative (K - 3) 90,000 Community Schools | - | - | |
| General Support Grant 255,922 Education Property Tax Credit 1.075,092 Tax Incentive Grant 440,073 Smaller Classes Initiative (K - 3) 90,000 Community Schools Healthy Schools Initiative 5,877 Learning to Age 18 Coordinator 20,000 Other: Career Development Fund Grant 41,667 Aboriginal Education Partnership Grant 30,000 Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Other Provincial Government Departments (Not including GBE's) Employment Programs Aduit Learning Centres 270,570 Other: Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | | 1,925 | |
| Education Property Tax Credit Tax Incentive Grant Smaller Classes Initiative (K - 3) Smaller Classes Initiative (K - 3) Community Schools Healthy Schools Initiative S,877 Learning to Age 18 Coordinator Other: Career Development Fund Grant Aboriginal Education Partnership Grant Aboriginal Education Partnership Grant Aboriginal Education Partnership Grant Cocal Marking standard Tests S,2770 Reading Apprenticeship Grant Other Provincial Government Departments (Not including GBE's) Employment Programs Adult Learning Centres Other: Manitoba Health - Interlake Eastern RHA S,860 Employment Schools Program (previous page) 9,756,042 | General Support Grant | 255,922 | |
| Tax Incentive Grant Smaller Classes Initiative (K - 3) Smaller Classes Initiative (K - 3) Community Schools Learning to Age 18 Coordinator Cother: Career Development Fund Grant Aboriginal Education Partnership Grant Aboriginal Transition Grant Local Marking standard Tests Peading Apprenticeship Grant Sending Apprenticeship Grant Cother Provincial Government Departments (Not including GBE's) Employment Programs Adult Learning Centres Other: Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | • • | 1,075,092 | |
| Smaller Classes Initiative (K - 3) 90,000 Community Schools Healthy Schools Initiative 5,877 Learning to Age 18 Coordinator 20,000 Other: Career Development Fund Grant 41,667 Aboriginal Education Partnership Grant 30,000 Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | · · · · · · · · · · · · · · · · · · · | | |
| Community Schools Healthy Schools Initiative 5,877 Learning to Age 18 Coordinator 20,000 Other: Career Development Fund Grant 41,667 Aboriginal Education Partnership Grant 30,000 Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | | | |
| Healthy Schools Initiative 5,877 Learning to Age 18 Coordinator 20,000 Other: Career Development Fund Grant 41,667 Aboriginal Education Partnership Grant 30,000 Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Cother Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | · · · · | · _ | |
| Learning to Age 18 Coordinator Other: Career Development Fund Grant Aboriginal Education Partnership Grant Aboriginal Transition Grant Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Other Provincial Government Departments (Not including GBE's) Employment Programs Adult Learning Centres Other: Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) P,756,042 | | 5,877 | |
| Other: Career Development Fund Grant 41,667 Aboriginal Education Partnership Grant 30,000 Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | · | | |
| Aboriginal Education Partnership Grant 30,000 Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 Contact Season Sea | - | | |
| Aboriginal Transition Grant 6,000 Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 2,008,385 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | | | |
| Local Marking standard Tests 2,770 Reading Apprenticeship Grant 39,059 2,008,385 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | | | |
| Reading Apprenticeship Grant 39,059 2,008,385 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | | | |
| 2,008,385 Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | | | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | 00,000 | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | | |
| Other Provincial Government Departments (Not including GBE's) Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Employment Programs - 270,570 Other: - 28,860 | | | 2 008 385 |
| Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | | | 2,000,000 |
| Employment Programs - Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 Funding of Schools Program (previous page) 9,756,042 | Other Provincial Government Departments (Not including GRE's | 1 | |
| Adult Learning Centres 270,570 Other: - Manitoba Health - Interlake Eastern RHA 28,860 299,430 Funding of Schools Program (previous page) 9,756,042 | | _ | |
| Other: Manitoba Health - Interlake Eastern RHA 28,860 299,430 Funding of Schools Program (previous page) 9,756,042 | | 270 570 | |
| Manitoba Health - Interlake Eastern RHA 28,860 299,430 Funding of Schools Program (previous page) 9,756,042 | | 210,010 | |
| 299,430 Funding of Schools Program (previous page) 9,756,042 | pages of space on purpose a ground to contract a contract of the contract of t | 28 860 | |
| Funding of Schools Program (previous page) 9,756,042 | | _0,000 | |
| Funding of Schools Program (previous page) 9,756,042 | | | |
| Funding of Schools Program (previous page) 9,756,042 | | | |
| Funding of Schools Program (previous page) 9,756,042 | | | |
| Funding of Schools Program (previous page) 9,756,042 | | | |
| Funding of Schools Program (previous page) 9,756,042 | | | 299 430 |
| | | | 200,400 |
| | | | |
| | Funding of Schools Program (previous page) | | 9,756,042 |
| TOTAL PROVINCIAL GOVERNMENT REVENUE 12,063,857 | - · · · · · · · · · · · · · · · · · · · | ethiosis. | |
| | TOTAL PROVINCIAL GOVERNMENT REVENUE | | 12,063,857 |

OPERATING FUND - REVENUE DETAIL NON-PROVINCIAL GOVERNMENT SOURCES

For the Year Ended June 30, 2016

| Federal Government Tuition Fees | | _ | |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------|
| Transportation of Pupils | | - | |
| French Language Monitor | | - | |
| English as an Additional Language (| Adults) | - | |
| Other: | | _ | |
| | oppose processor and approximate for the control of | | |
| | | | |
| | | <u> </u> | (|
| Municipal Government | | | |
| Special Requirement | 4,953,716 | | |
| Less: Education Property Tax Credit | (1,075,092) | | |
| Less: Tax Incentive Grant | (440,073) | 3,438,551 | |
| Other: | The control of the co | _ | 3,438,55 |
| Other School Divisions | | | |
| Tuition Fees | | - | |
| Transfer Fees | | 26,000 | |
| Residual Fees | | 78,078 | |
| Transportation of Pupils | | - | |
| Other: | | - | |
| | | | 104,078 |
| man a kinada a a | | | 104,070 |
| First Nations Tuition Fees | | 1,056,160 | |
| Transportation of Pupils | | 1,030,100 | |
| Other: | Special Needs: Level 2 and 3 | 20,284 | |
| Offici. | opedia record. Ecver 2 and 0 | 20,201 | |
| | | | |
| | Annual Company of the | | |
| | | | 1,076,444 |
| Private Organizations and Individuals (Ir | | | |
| Regular Tuition | , | - | |
| International Tuition | | - | |
| Continuing Education | | ** | |
| Other Tuition: | | | |
| Food Service | | - | |
| Government Business Enterprises (C | | | |
| Other: | Fieldstone Ventures Education | 110,968 | |
| | Fieldstone Ventures Education - Admin Fee | 3,000 | |
| | Children's Therapy Initiative | 5,150 6,481 | |
| | MSBA Insurance Rebate MPIC Rebate on Autopac | 6,706 | |
| | Fuel Purchase Rebates (Co-op, MTCML) | 6,420 | 138,725 |
| Othor Sources | - do., archaeo resource (see op, wit own) | J, 1440 | 100,120 |
| Other Sources Interest | | 9,919 | |
| Donations | | 15,000 | |
| Other: | Lakeshore Recreation Commission | 150,400 | |
| | Building Costs Recoveries (Daycares) | 21,144 | |
| | Substitute Teacher Fee Recoveries | 7,392 | |
| | Transportation Recoveries | 24,520 | |
| | Insurance Claim Proceeds | 6,969 | |
| | Wage Recoveries (CUPE STAFF) | 1,582 | |
| | Legal Settlement Proceeds (Faulty water ta | 139,120 | |
| | | | 376,046 |
| | | | |
| OTAL NON-PROVINCIAL GOVERNMENT I | REVENUE | | 5,133,844 |
| | | | |

OPERATING FUND - EXPENSE BY FUNCTION AND BY OBJECT

For the Year Ended June 30

| TOTALS | Transfers | Bad Debt Expense | Interest and Bank Charges | Supplies, Materials and Minor Equipment | Services | Employees Benefits and Allowances | Salaries | ОВЈЕСТ | | FUNCTION |
|------------|-----------------------|------------------|------------------------------|-----------------------------------------|-----------|-----------------------------------|------------|------------------------------|------------|----------------------|
| 8,436,468 | 59,616 | | | nd 755,830 | 160,810 | 581,177 | 6,879,035 | Regular Instruction | | 100 |
| 2,619,488 | 1 | | | 23,636 | 81,472 | 251,803 | 2,262,577 | Support Services | Student | 200 |
| 264,121 | ı | | | 10,112 | 28,764 | 16,443 | 208,802 | Learning Centres | Adult | 300 |
| 299,298 | | | | 42,558 | 69,478 | 20,092 | 167,170 | and Services | Education | 400 |
| 693,866 | 1 | | | 7,322 | 221,052 | 39,718 | 425,774 | Divisional Administration | | 500 |
| 478,269 | 1,700 | | | 4,654 | 126,229 | 30,340 | 315,346 | Support Services | and Other | 600 Instructional |
| 1,595,431 | 1 | | | 395,199 | 80,172 | 136,520 | 983,540 | Transportation of Pupils | | 700 |
| 1,550,990 | | | | 117,813 | 774,327 | 86,630 | 572,220 | and Maintenance | Operations | 800 |
| 261,061 | (PAYROLL TAX) 258,196 | ı | 2,865 | | | | | Fiscal | | 900 |
| 16,198,992 | 319,512 | 0 | 2,865 | 1,357,124 | 1,542,304 | 1,162,723 | 11,814,464 | TOTALS | 2016 | |
| 16,297,451 | 303,000 | 0 | 4,679 | 1,401,036 | 1,425,954 | 1,142,560 | 12,020,222 | TOTALS | 2015 | |

OPERATING FUND - EXPENSE DETAIL: FUNCTION 100 For the Year Ended June 30, 2016

14-Oct-16

| | | | * *** | | 1 | | +)))) |
|-----------|-----------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8,436,468 | 236,872 | 0 | 0 | 0 | 7,136,697 | 1,062,899 | TOTALS |
| 59,616 | 0 | 0 | 0 | 0 | 59,616 | 0 | Total Transfers |
| 0 | | | | | | | 980 Organizations and Individuals |
| 59,616 | | | | | 59,616 | | 960 School Divisions |
| | | | | | | | 96X-99 TRANSFERS |
| 755,830 | 34,837 | 0 | 0 | 0 | 720,993 | 0 | Total Supplies, Materials and Minor Equipment |
| 236,765 | | | | | 236,765 | | 780 Information Technology Equipment |
| 162,154 | 26,948 | | | | 135,206 | | 760 Minor Equipment |
| 148,147 | | | | | 148,147 | | 740 Curricular and Media Materials |
| 208,764 | 7,889 | | | | 200,875 | | 710 Supplies |
| | | | | | | | 7XX SUPPLIES, MATERIALS AND MINOR EQUIPMENT |
| 160,810 | 7,809 | 0 | 0 | 0 | 94,791 | 58,210 | Total Services |
| 62,643 | | | | | 62,643 | And a | 680 Information Technology Services |
| 18,505 | | | | | | 18,505 | 650 Professional and Staff Development |
| 210 | Average desired | | | A STATE OF THE STA | 210 | | 640 Dues and Fees |
| 150 | 150 | | And the state of t | | | | 630 Advertising |
| 0 | reach, reaching | | | | | | 610 Rentals |
| 3,101 | | | | | 3,101 | | 590 Maintenance and Repair Services |
| 867 | | | | | 867 | | 580 Insurance and Bond Premiums |
| 4,637 | | | | | 4,637 | | 570 Printing and Binding |
| 0 | | | | | | | 560 Tuition |
| 29,389 | 6,623 | | | | 15,393 | 7,373 | |
| 33,368 | 1,036 | | | | | 32,332 | 520 Communications |
| 7,940 | | | | | 7,940 | | 510 Professional, Technical and Specialized |
| | | - | | | | | 5-6XX SERVICES |
| 581,177 | 11,600 | | | | 483,594 | 85,983 | 4XX EMPLOYEES BENEFITS AND ALLOWANCES |
| 6,879,035 | 182,626 | 0 | 0 | 0 | 5,777,703 | 918,706 | Total Salaries |
| 125,375 | | | | | | 125,375 | 390 Information Technology |
| 189,168 | | | | | | 189,168 | 370 Secretarial, Clerical and Other |
| 0 | | | | | | | 360 Technical, Specialized and Service |
| 101,003 | | | | | 101,003 | | 350 Instructional - Other |
| 5,859,326 | 182,626 | | - Artistation of the Artistation | | 5,676,700 | | 330 Instructional - Teaching |
| 604,163 | | | | | | 604,163 | 320 Executive, Managerial and Supervisory |
| | | | | | | | 3XX SALARIES |
| TOTALS | EDUCATION | SCHOOLS ** | IMMERSION | FRANÇAIS | LANGUAGE | ADMINISTRATION | CODE OBJECT \ PROGRAM |
| | SENIOR YEARS | DUAL TRACK | FRENCH | 50 | 20 ENGLISH | | REGULARINGERUCTION |
| | 90 | 80 | | SINGLE TRACK SCHOOLS * | 1 | 10 | |
| | | | | | | and the second s | Alle and the second a |

^{* 90%} or more of enrolment is in one of the following instructional programs: English Language, Français, French Immersion.

** includes multi-track schools.

OPERATING FUND - EXPENSE DETAIL: FUNCTION 200 For the Year Ended June 30, 2016

14-0ct-16

| 2,619,488 | 336,694 | 603,662 | 1,243,975 | 0 | 332,437 | 102,720 | TOTALS |
|-----------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 0 | | | 0 | 0 | 0 | 0 | Total Transfers |
| 0 | | | | | | | 980 Organizations and Individuals |
| 0 | | | | | | The state of the s | 960 School Divisions |
| | | | | | | | 96X-99 TRANSFERS |
| 23,636 | 1,886 | 0 | 16,352 | 0 | 3,301 | 2,097 | Total Supplies, Materials and Minor Equipment |
| 1,877 | | | | | 171 | 1,706 | 780 Information Technology Equipment |
| 3,206 | | | 3,206 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | . Later to make the subsection | | 760 Minor Equipment |
| 1,886 | 1,886 | | | | And the second s | | 740 Curricular and Media Materials |
| 16,667 | | A THE PARTY OF THE | 13,146 | | 3,130 | 391 | 710 Supplies |
| | | | | | | | 7XX SUPPLIES, MATERIALS AND MINOR EQUIPMENT |
| 81,472 | 0 | 6,417 | 38,788 | 0 | 27,090 | 9,177 | Total Services |
| 0 | | | | | | | 680 Information Technology Services |
| 7,869 | | | | The state of the s | 4,856 | 3,013 | 650 Professional and Staff Development |
| 322 | | | | | | 322 | 640 Dues and Fees |
| 146 | | | 146 | | | | 630 Advertising |
| 650 | | Marie Company | 650 | | ALL DESCRIPTION OF THE PARTY OF | The state of the s | 610 Rentals |
| 0 | | | | *** | | | 590 Maintenance and Repair Services |
| 0 | | | | | | | 580 Insurance and Bond Premiums |
| C | | | | | | | 570 Printing and Binding |
| | | | | | | | 560 Tuition |
| 23,694 | | 6,41/ | | | 13,103 | 4,174 | 540 Travel and Meetings |
| 3,923 | | | | | 2,255 | 1,668 | 520 Communications |
| 44,868 | | | 37,992 | | 6,876 | | 510 Professional, Technical and Specialized |
| | | | | | | | 5-6XX SERVICES |
| 251,803 | 21,996 | 43,396 | 151,451 | | 27,460 | 7,500 | 4XX EMPLOYEES BENEFITS AND ALLOWANCES |
| 2,262,577 | 312,812 | 553,849 | 1,037,384 | 0 | 274,586 | 83,946 | Total Salaries |
| 0 | | | | | | | 390 Information Technology |
| 274,586 | | | | | 274,586 | | 380 Clinician |
| 11,320 | | | | | | 11,320 | |
| 0 | | : | | and the state of t | | | |
| 1,035,872 | | | 1,035,872 | | | | 350 Instructional - Other |
| 868,173 | 312,812 | 553,849 | 1,512 | | | | 330 Instructional - Teaching |
| 72,626 | | Aberra American | | | | 72,626 | 320 Executive, Managerial and Supervisory |
| | | | | | | | 3XX SALARIES |
| TOTALS | AND GUIDANCE | SERVICES | PLACEMENT | PLACEMENT | SERVICES | /CO-ORDINATION | CODE OBJECT\PROGRAM |
| | COUNSELLING | RESOURCE | REGULAR | SPECIAL | RELATED | ADMINISTRATION | |
| | | | | | CLINICAL AND | | STUDENT SUPPORT SERVICES |
| | 70 | 60 | 50 | 40 | 30 | 10 | |
| | | | 001000, 1000 | | | - Salar interval | |

OPERATING FUND - EXPENSE DETAIL: FUNCTION 300 For the Year Ended June 30, 2016

| 264,121 | 204,523 | 59,598 | TOTALS |
|---------|-------------|----------------------|-----------------------------------------------|
| 0 | 0 | 0 | Total Transfers |
| | | | 999 Recharge |
| | | | 980 Organizations and Individuals |
| | | | 960 School Divisions |
| | | | 96X-99 TRANSFERS |
| 10,112 | 10,112 | 0 | Total Supplies, Materials and Minor Equipment |
| 3,806 | 3,806 | | 780 Information Technology Equipment |
| 0 | | | 760 Minor Equipment |
| 3,901 | 3,901 | | |
| 2,405 | 2,405 | | 710 Supplies |
| | | | 7XX SUPPLIES, MATERIALS AND MINOR EQUIPMENT |
| 28,764 | 25,232 | 3,532 | Total Services |
| 0 | | | 680 Information Technology Services |
| 2,212 | 2,212 | | 650 Professional and Staff Development |
| 0 | | | 640 Dues and Fees |
| 1,552 | 301 | 1,251 | |
| 0 | | | 620 Property Taxes |
| 21,450 | 21,450 | | 610 Rentals |
| 0 | | | 590 Maintenance and Repair Services |
| 0 | | | 580 Insurance and Bond Premiums |
| 0 | | | 570 Printing and Binding |
| 0 | | | 560 Tuition |
| 0 | | | 540 Travel and Meetings |
| 0 | | | 530 Utility Services |
| 1,260 | 829 | 431 | 520 Communications |
| 2,290 | 440 | 1,850 | 510 Professional, Technical and Specialized |
| | | | 5-6XX SERVICES |
| 16,443 | 10,540 | 5,903 | 4XX EMPLOYEES BENEFITS AND ALLOWANCES |
| 208,802 | 158,639 | 50,163 | Total Salaries |
| 0 | | | 390 Information Technology |
| 27,897 | | 27,897 | |
| 0 | | | 360 Technical, Specialized and Service |
| 0 | | | |
| 158,639 | 158,639 | | 330 Instructional - Teaching |
| 22,266 | | 22,266 | 320 Executive, Managerial and Supervisory |
| | | | 3XX SALARIES |
| TOTALS | INSTRUCTION | AND OTHER | CODE OBJECT \ PROGRAM |
| | 20 | 10 ADMINISTRATION | ADULT LEARNING CENTRES |
| | | | |

OPERATING FUND - EXPENSE DETAIL: FUNCTION 400 For the Year Ended June 30, 2016

| TOTALS | Total Transfers | 999 Recharge | 980 Organizations and Individuals | 96X-99 TRANSFERS | Total Supplies, Materials and Minor Equipment | 780 Information Technology Equipment | 760 Minor Equipment | 740 Curricular and Media Materials | 710 Supplies | 7XX SUPPLIES, MATERIALS AND MINOR EQUIPMENT | Total Services | 680 Information Technology Services | 650 Professional and Staff Development | 640 Dues and Fees | 630 Advertising | 610 Rentals | 590 Maintenance and Repair Services | | 570 Printing and Binding | ıı | 520 Communications | 510 Professional, Technical and Specialized | 5-6XX SERVICES | 4XX EMPLOYEES BENEFITS AND ALLOWANCES | - 1 | 390 Information Technology | 380 Clinician | - 1 | | | 330 Instructional - Teaching | 320 Executive, Managerial and Supervisory | 3XX SALARIES | CODE OBJECT\PROGRAM | COMMUNITY EDUCATION AND SERVICES | |
|---------|-----------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------|--------------------------------------|---------------------|------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------|-----------------|-------------|-------------------------------------|-----|--------------------------|--------|--------------------|---------------------------------------------|----------------|---------------------------------------|---------|----------------------------|---------------|--------|--------|--------|------------------------------|-------------------------------------------|--------------|---------------------|--------------------------------------------|---|
| 112,472 | 0 | | | WHATE . | 5,123 | 1,870 | | | 3,253 | | 23,961 | | 558 | | 3,163 | 5,170 | 1,500 | | | 5,369 | 388 | 7,813 | | 9,548 | 73,840 | | | 38,740 | | | | 35,100 | | EDUCATION | 10 CONTINUING | |
| 0 | 0 | | | | 0 | | | | age control of | The state of the s | 0 | | | | | | | | | | | 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | 0 | | | | | | | | | FOR ADULTS | 20 ENGLISH AS AN ADDITIONAL LANGUAGE | |
| 150,400 | 0 | | | | 23,828 | 857 | | | 22,971 | | 22,698 | | 2,675 | | 97 | | | 218 | | 17,949 | 799 | 960 | | 10,544 | 93,330 | | | | 46,361 | 46,969 | | | | RECREATION | 30 COMMUNITY SERVICES AND |) |
| 36,426 | 0 | | THE PARTY OF ACCUSED IN COLUMN TO SERVICE ASSESSMENT OF THE PARTY OF T | | 13,607 | | | | 13,607 | | 22,819 | The state of the s | | | 102 | | | | | 388 | | 22,329 | | | 0 | | | | | | | | | EDUCATION | 40 PRE-KINDERGARTEN | |
| 299,298 | 0 | 0 | 0 | | 42,558 | 2,727 | 0 | 0 | 39,831 | | 69,478 | 0 | 3,233 | 0 | 3,362 | 5,170 | 1,500 | 218 | 0 | 23,706 | 1,187 | 31,102 | | 20,092 | 167,170 | 0 | 0 | 38,740 | 46,361 | 46,969 | 0 | 35,100 | | TOTALS | | |

| 0 0 0 | | 0 | 0 | 0 | 980 School Divisions 980 Organizations and Individuals 999 Recharge Total Transfers |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------|-------------------------------------------------------------------------------------|
| 7,322 | 0 | 7,322 | 0 | 0 | 1 1 1 |
| 38 | | 38 | | | 780 Information Technology Equipment |
| 3.653 | | 3 653 | | | 1 |
| 3,631 | | 3,631 | | | 710 Supplies |
| | | | | | 7XX SUPPLIES, MATERIALS AND MINOR EQUIPMENT |
| 221,052 | 53,225 | 99,245 | 20,176 | 48,406 | Total Services |
| 53,225 | 53,225 | | | | |
| 21,509 | | 5,934 | 8,116 | 7,459 | 650 Professional and Staff Development |
| 28,641 | | 1,069 | 2,488 | 25,084 | 640 Dues and Fees |
| 4,439 | | 4,439 | | | 630 Advertising |
| 0 | | | | | 610 Rentals |
| 3,061 | | 3,061 | | | 590 Maintenance and Repair Services |
| 26,929 | | 26,929 | | | 580 Insurance and Bond Premiums |
| 0 | The second secon | | | | |
| 22,329 | | 3,181 | 7,349 | 11,799 | 540 Travel and Meetings |
| 12,105 | | 9,882 | 2,223 | | 520 Communications |
| 48,814 | | 44,750 | | 4,064 | 510 Professional, Technical and Specialized |
| | | The state of the s | | | 5-6XX SERVICES |
| 39,718 | | 31,845 | 7,343 | 530 | 4XX EMPLOYEES BENEFITS AND ALLOWANCES |
| 425,774 | 0 | 196,078 | 170,850 | 58,846 | - 1 |
| 0 | | | | | - 1 |
| 104,278 | | 104,278 | | | . 1 |
| 0 | | | | | |
| 262,650 | | 91,800 | 170,850 | | |
| 58,846 | | | | 58,846 | 310 Trustees Remuneration |
| | | | | | SALA |
| TOTALS | SERVICES | SERVICES | ADMINISTRATION | TRUSTEES | CODE OBJECT\PROGRAM |
| | MANAGEMENT INFORMATION | BUSINESS AND ADMINISTRATIVE | INSTRUCTIONAL MANAGEMENT & | BOARD OF | DIVISIONAL ADMINISTRATION |
| | 50 | 30 | 20 | 10 | |
| | | | | | |

OPERATING FUND - EXPENSE DETAIL: FUNCTION 600 For the Year Ended June 30, 2016

14-Oct-16

| 25 126 | 280.448 | 162,635 | 0 | 0 | TOTALS |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| 1.700 | | | | a de la companya de l | Total Transfers |
| 1,700 | | e e e e e e e e e e e e e e e e e e e | | | i |
| | | | | | 960 School Divisions |
| r, T00 | | r, - 0+ | C | | 96X-99 TRANSFERS |
| 2 480 | 0 | 2 101 | D | | 780 Information Technology Equipment Total Supplies Materials and Minor Equipment |
| | | | | | |
| | | 1,232 | | | 740 Curricular and Media Materials |
| 2,460 | | 962 | | Action in the control of the control | 710 Supplies |
| | | | | | 7XX SUPPLIES, MATERIALS AND MINOR EQUIPMENT |
| 18,039 | 107,320 | 870 | 0 | 0 | Total Services |
| | | | | | 680 Information Technology Services |
| 990 | 107,320 | | | II. JANA SANAYA PANAYA | 650 Professional and Staff Development |
| THE RESIDENCE OF THE PARTY OF T | | | | | 640 Dues and Fees |
| | | | | | 630 Advertising |
| | | | | | 610 Rentals |
| | | | | | 590 Maintenance and Repair Services |
| | | | | | 580 Insurance and Bond Premiums |
| | | | | | 570 Printing and Binding |
| | | | | | 560 Tuition |
| 17,049 | | | | | 540 Travel and Meetings |
| | | 870 | | | 520 Communications |
| | | | | | 510 Professional, Technical and Specialized |
| | | | | | 5-6XX SERVICES |
| | 8,382 | 21,958 | | | 4XX EMPLOYEES BENEFITS AND ALLOWANCES |
| 12,987 | 164,746 | 137,613 | 0 | 0 | Total Salaries |
| | | | | | 390 Information Technology |
| | | | | | 370 Secretarial, Clerical and Other |
| | | | | | 360 Technical, Specialized and Service |
| | | 137,613 | | | 350 Instructional - Other |
| 12,987 | 164,746 | | | | 330 Instructional - Teaching |
| | | | | | 320 Executive, Managerial and Supervisory |
| | | | | | 3XX SALARIES |
| OTHER | DEVELOPMENT | CENTRE | DEVELOPMENT | ADMINISTRATION | CODE OBJECT\PROGRAM |
| | PROFESSIONAL AND STAFF | LIBRARY / MEDIA | CURRICULUM CONSULTING & | CORRICULUM CONSULTING & DEVELOPMENT | SERVICES |
| 80 | ა 0 | 20 | 10 | 05 | |

| 1,595,431 | 0 | 0 | 0 | 1,532,489 | 62,942 | TOTALS |
|-----------|---------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 0 | 0 | 0 | 0 | 0 | 0 | |
| 0 | | | | | | 999 Recharge |
| 0 | | | | | | 980 Organizations and Individuals |
| 0 | | | - Avenue and a second a second and a second | : | | 960 School Divisions |
| | | | | | | 96X-99 TRANSFERS |
| 395,199 | 0 | 0 | | 393,586 | 1,613 | Total Supplies, Materials and Minor Equipment |
| 3,593 | | | | 2,303 | 1,290 | 780 Information Technology Equipment |
| 3,162 | The same and the same same same same same same same sam | | | 3,162 | | 760 Minor Equipment |
| 0 | | | | | | 740 Curricular and Media Materials |
| 388,444 | | | | 388,121 | 323 | 710 Supplies |
| | | | | | | 7XX SUPPLIES, MATERIALS AND MINOR EQUIPMENT |
| 80,172 | 0 | 0 | 0 | 74,018 | 6,154 | Total Services |
| 0 | | | | | | 680 Information Technology Services |
| 8,036 | | | | 4,486 | 3,550 | 650 Professional and Staff Development |
| 279 | | | | | 279 | 640 Dues and Fees |
| 327 | | | | 327 | | 630 Advertising |
| 3,149 | | | | 3,149 | - Selective and a selective an | 610 Rentals |
| 14,577 | | | | 14,577 | | 590 Maintenance and Repair Services |
| 23,102 | | | | 23,102 | | 580 Insurance and Bond Premiums |
| 0 | | | | | | l ! |
| 12,782 | | | | 12,782 | | |
| 9,371 | | | | 9,166 | 205 | |
| 3,856 | | | and the second s | 1,736 | 2,120 | 520 Communications |
| 4,693 | | | | 4,693 | | 510 Professional, Technical and Specialized |
| | | | | | | 5-6XX SERVICES |
| 136,520 | | | | 129,686 | 6,834 | 4XX EMPLOYEES BENEFITS AND ALLOWANCES |
| 983,540 | 0 | 0 | | 935,199 | 48,341 | Total Salaries |
| 0 | | : : | - | | | 390 Information Technology |
| 11,674 | | | | | 11,674 | 370 Secretarial, Clerical and Other |
| 935,199 | | | | 935,199 | | |
| 0 | | | | | | |
| 36,667 | | | | | 36,667 | 320 Executive, Managerial and Supervisory |
| | | | | | | 3XX SALARIES |
| TOTALS | OTHER | DORMITORIES | TRANSPORTATION | REGULAR | ADMINISTRATION | CODE OBJECT\PROGRAM |
| | 90 FIELD TRIPS AND | 80 BOARDING OF STUDENTS/ | 70 ALLOWANCES IN LIEU OF | 20 | 10 | TRANSPORTATION OF PUPILS |
| | | | | | The state of the s | |

OPERATING FUND - EXPENSE DETAIL: FUNCTION 800 For the Year Ended June 30, 2016

14-Oct-16

| TOTALS | 999 Recharge | 96X-99 TRANSFERS | - 1 | 1 | - 1 | - 1 | 710 Supplies | 7XX SUPPLIES, MATERIALS AND MINOR EQUIPMENT | | - 1 | 650 Professional and Staff Development | 640 Dues and Fees | | 620 Property Taxes | i 1 | | - 1 | | | | | 510 Professional, Technical and Specialized | 5-6XX SERVICES | 4XX EMPLOYEES BENEFITS AND ALLOWANCES | Total Salaries | 390 Information Technology | | - 1 | | 3XX SALARIES | CODE OBJECT\PROGRAM | | OPERATIONS AND MAINTENANCE | |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------|-------|--------|-----|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----|----------------------------------------|-------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------|-------|---------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------|--------|---------|--------|--------------|---------------------|-------------|----------------------------|----|
| 56,857 | | | 388 | 138 | | | 250 | The state of the s | 1,760 | | 882 | 229 | | The state of the s | | | | | 135 | | 514 | | | 6,723 | 47,986 | | 11,320 | | 36,666 | | ADMINISTRATION | | | 10 |
| 1,188,690 | | | 110,609 | 6,427 | 22,331 | | 81,851 | | 482,701 | | 1,933 | 457 | 603 | 6,300 | | 34,270 | 81,211 | The state of the s | 5,843 | 342,557 | 1,399 | 8,128 | | 74,774 | 520,606 | | | 520,606 | | | MAINTENANCE | BUILDINGS | | 20 |
| 221,354 | and the state of t | | 0 | | | | | | 221,354 | | | | | | | 221,354 | | The state of the s | | | | | | | 0 | | | | | | REPLACEMENTS | REPAIRS AND | SCHOOL | 50 |
| 74,110 | | | 6,816 | | 2,038 | | 4,778 | | 58,533 | | | | | 14,293 | | 21,897 | | | | 22,343 | | | | 5,133 | 3,628 | | | 3,628 | | | BUILDINGS | OTHER | | 70 |
| 9,979 | | | 0 | | | | | | 9,979 | | | | | | | 9,979 | | | | | | | | UNITED BY AND ADDRESS OF THE PARTY OF THE PA | 0 | | | | | | GROUNDS | | | 80 |
| 1,550,990 | 0 | | 117,813 | 6,565 | 24,369 | 0 | 86,879 | | 774,327 | 0 | 2,815 | 686 | 603 | 20,593 | 0 | 287,500 | 81,211 | 0 | 5,978 | 364,900 | 1,913 | 8,128 | | 86,630 | 572,220 | 0 | 11,320 | 524,234 | 36,666 | | TOTALS | | | |

OPERATING FUND - DETAIL OF TRANSFERS TO (FROM) CAPITAL FUND

For the Year Ended June 30, 2016

| Transfers To Capital Fund | | |
|----------------------------------------------------|---------|---------|
| Category "D" School Buildings | - | |
| Bus Reserve | 350,000 | |
| Bus Purchases | - | |
| Other Vehicles | 38,373 | |
| Furniture/Fixtures & Equipment | ÷ | |
| Computer Hardware & Software | 108,000 | |
| Assets Under Construction | - | |
| Other: | | |
| From Operating - Reserve: Communication Tower 250' | 160,000 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | 656,373 |
| | | |
| Less: Transfers From Capital Fund | | |
| Reserve - Lundar School Electrical Renovation | 50,000 | |
| | | |
| | | |
| | | |
| | | 50,000 |
| | | |
| Net Transfers To (From) Capital Fund | | 606,373 |

CAPITAL FUND SCHEDULE OF FINANCIAL POSITION

as at June 30

| | | 2016 | 2015 |
|--------------------------------|------------------------------------|--------------------------------|-----------------|
| inancial Assets | | | |
| Cash and Bank | | - | - |
| Due from | - Provincial Government | 244,289 | 261,633 |
| | - Federal Government | - | - |
| | - Municipal Government | - | - |
| | - First Nations | - | - |
| | - Other Funds | 1,050,384 | 1,160,677 |
| Accounts Rece | ivable | - | - |
| Accrued Invest | ment Income | - | - |
| Portfolio Invest | ments | - Market Market To Taran Taran | |
| | | 1,294,673 | 1,422,310 |
| iabilities | | | |
| Overdraft | | - | - |
| Accounts Paya | ble | - | - |
| Accrued Liabilit | ies | - | - |
| Accrued Interes | st Payable | 244,289 | 261,633 |
| Due to | - Provincial Government | - | - |
| | - Federal Government | - | - |
| | - Municipal Government | - | - |
| | - First Nations | - | - |
| | Operating Fund | - | - |
| Deferred Rever | nue | - | - |
| Borrowings from Other Borrowin | m the Provincial Government gs | 10,265,470 - | 11,014,991 - |
| | | 10,509,759 | 11,276,624 |
| let Debt | | (9,215,086) | (9,854,314) |
| Non-Financial Asse | ets | | |
| Net Tangible C | apital Assets | 13,428,544 | 13,577,291 |
| Accumulated Surpl | us / Equity * | 4,213,458 | 3,722,977 |
| Comprised of: | | | |
| Reserve Accou | ints | 1,298,372 | 1,190,682 |
| Equity in Tangi | ble Capital Assets | 2,915,086 | 2,532,295 |
| | | 4,213,458 | 3,722,977 |

CAPITAL FUND SCHEDULE OF REVENUE, EXPENSES AND ACCUMULATED SURPLUS

For the Year Ended June 30

| | 2016 | 2015 |
|-------------------------------------------------------|--------------|-----------|
| Revenue | | |
| Provincial Government | | |
| Grants | - | - |
| Debt Servicing - Principal | 749,521 | 743,644 |
| - Interest | 573,885 | 615,142 |
| Federal Government | - | - |
| Municipal Government | - | - |
| Other Sources: | | |
| Investment Income | - | - |
| Donations | 22,266 | 59,676 |
| MB Hydro grant | - | - |
| Gain / (Loss) on Disposal of Capital Assets | - | - |
| Gain on receipt of Modular classroom | - | - |
| | | _ |
| | 1,345,672 | 1,418,462 |
| Expenses | | |
| Amortization | 887,679 | 890,348 |
| Interest on Borrowings from the Provincial Government | 573,885 | 615,142 |
| Other Interest | - | - |
| Other Capital Items | , see | - |
| | 1,461,564 | 1,505,490 |
| Current Year Surplus / (Deficit) | (115,892) | (87,028) |
| Net Transfers from (to) Operating Fund | 606,373 | 704,850 |
| Transfers from Special Purpose Fund | | - |
| Net Current Year Surplus (Deficit) | 490,481 | 617,822 |
| Opening Accumulated Surplus / Equity | 3,722,977 | 3,105,155 |
| Adjustments: | - | - |
| Opening Accumulated Surplus / Equity as adjusted | 3,722,977 | 3,105,155 |
| Closing Accumulated Surplus / Equity | 4,213,458 | 3,722,977 |
| | | |

SCHEDULE OF TANGIBLE CAPITAL ASSETS at June 30, 2016

| | Buildings and I pasehold | l easehold | | | Furniture / | Complifer | | | Assets | 2016 | 2015 |
|------------------------------------------|--------------------------|------------|-----------|----------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------|------------|
| | Improvements | ments | School | Other | Fixtures & | Hardware & | | Land | Under | TOTALS | TOTALS |
| | School | Non-School | Buses | Vehicles | Equipment | Software * | Land | Improvements | Construction | | |
| Tangible Capital Asset Cost | | | | | | *************************************** | | | | | |
| Opening Cost, as previously reported | 23,363,123 | 498,069 | 3,430,161 | 25,738 | 1,284,015 | ı | 50,115 | | 30,005 | 28,681,226 | 28,354,471 |
| Adjustments | 1 | 1 | 3 | | 1 | 1 | ı | 1 | | ı | ¥ |
| Opening Cost adjusted | 23,363,123 | 498,069 | 3,430,161 | 25,738 | 1,284,015 | | 50,115 | | 30,005 | 28,681,226 | 28,354,471 |
| Add: Additions during the year | 455,187 | 32,954 | 220,157 | 38,373 | 22,266 | m rabings communication and communication and management | din annual in a munit, i e e commente en deste en annual de la commente del commente de la commente de la commente del commente de la commente del la commente de la commente del la commente de la comme | Section of the sectio | (30,005) | 738,932 | 326,755 |
| Less: Disposals and write downs | 1 | ı | F | 1 | 1 | £ | 1 | t | 1 | ı | ı |
| Closing Cost | 23,818,310 | 531,023 | 3,650,318 | 64,111 | 1,306,281 | 1 | 50,115 | 1 | 1 | 29,420,158 | 28,681,226 |
| Accumulated Amortization | | | | | | | | | | | |
| Opening, as previously reported | 11,317,933 | 490,407 | 2,484,113 | 25,738 | 785,744 | the second of th | and the professional section and section to the confidence of the | The state of the s | enderstanden der Standerstanden der Standerstanden der Standerstanden der Standerstanden der Standerstanden der | 15,103,935 | 14,213,587 |
| Adjustments | 1 | ı | 1 | ı | 1 | 1 | | \$ | | 1 | 1 |
| Opening adjusted | 11,317,933 | 490,407 | 2,484,113 | 25,738 | 785,744 | A groupe of the control of the contr | en en perulapitat a seu condicer colo dell'or, care a l'ann | The order call regardless, may be on order to give a state of | er ortoteklosustativustandunga i tekli da aktust anda | 15,103,935 | 14,213,587 |
| Add: Current period Amortization | 524,789 | 2,052 | 198,128 | 3,837 | 158,873 | | Opening a single property of the contract of t | | | 887,679 | 890,348 |
| Less: Accumulated Amortization | | | | | | | | | THE SAME SAME SAME | | |
| טון בוס ביסמוס מות איוונכמטאווס | | | | | | | | | | | |
| Closing Accumulated Amortization | 11,842,722 | 492,459 | 2,682,241 | 29,575 | 944,617 | | | 1 | | 15,991,614 | 15,103,935 |
| Net Tangible Capital Asset | 11,975,588 | 38,564 | 968,077 | 34,536 | 361,664 | - | 50,115 | 1 | - | 13,428,544 | 13,577,291 |
| Proceeds from Disposal of Capital Assets | 1 | 1 | t | 1 | | 1 | | | | 1 | 1 |

^{*} Includes network infrastructure.

SCHEDULE OF CAPITAL RESERVE ACCOUNTS For the Year Ended June 30, 2016

| 1,276,525 | 160,000 | 50,000 | 324,000 | 250,000 | 492,525 | Closing Balance, June 30, 2016 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 220,157 | ŧ | | 1 | 1 | 220,157 | Total Withdrawals |
| | | Employment of the state of the | contributed the CF Mapper moderns by war summer | | | |
| and the second of the second o | | | The second section of the second seco | The control of the co | | |
| enerande en en exemple en modern. Den en en enderen en en en en entre en en entre en en | ode in a film of independent from notion on an analysis december of the independent of the notice of control of | inally disconnection of the company ones are selected to the contract of the c | The controlled device define the electric control active actives. The device recommended con- | er orden, de Mes d'Alle effecter en en en en de la fait de la compredienció des con de | A medicum (minism operaci sospetti, primatisatament sospetti at situat and | |
| | e přívopiše v kult te produkate v produkat | | the exploration of the many desired exploration of the surface desired in the state of the surface of the surfa | | estature estatu menerala estatura estatura estatura estatura estatura estatura estatura estatura estatura esta | |
| | A control of the cont | Constitution of the consti | TO DESCRIPTION OF THE PARTY AND DESCRIPTION OF THE PARTY AND ADDRESS OF THE PARTY ADDRESS OF THE PART | | Andrew of the wind property is not to the property of the control | |
| 220 157 | en i i en Vota fizi de rome deba con est Comita de roma de la calendar de la cale | | Province 1979 and the Observation Constitution and the Constitution | enter de Charles (Charles (Charles) à l'action de la company de la comp | 220.157 | Purchase of two school buses |
| | | | | | | Withdrawals: (Provide a description of each transaction) |
| 618,000 | 160,000 | ľ | 108,000 | J | 350,000 | Total Additions |
| | | . And described to the control of th | el est de la description de la company de la | AND CONTRACTOR OF THE PROPERTY OF THE CONTRACTOR | | |
| 160,000 | 160,000 | | | | | Transfer from Operating Fund |
| | | | | Abandaria a manadema a mala ad ad ad ada ada ada ada ada ada ada | | I I I I I I I I I I I I I I I I I I I |
| 108,000 | Memory channels for effective destination and the second of the second order of the second of the sec | mental facilità dell'Appella esperanti della di selli i con ammente challenti di con | 108,000 | in additional Material and on the first property and an adjustment of the control | One assumes consumer case as an invested and and an invested to a first and a | The second was a second control of the secon |
| 350,000 | e de la companya de la control de la control de la companya de la companya de la companya de la companya de la Companya de la companya de la compa | | edie een die de joer de staatske de de joer blande de de de joer de de de joer | And the second section of the second second second section of the second second section (section section secti | 350,000 | Transfer Vehicle Support from Operating Fund |
| E | | | | | | AMILIAND (1 101100 & MOONTE CONT. OF CONT. STATE CONT. |
| | | | | | | Additions: (Provide a description of each transaction) |
| 878,682 | • | 50,000 | 216,000 | 250,000 | 362,682 | Opening Balance, July 1, 2015 |
| Sub-Totals | Communications Tower | Lundar/Ashern Betterment | Technology | Building Betterment | Buses | Fund Name > |

SCHEDULE OF CAPITAL RESERVE ACCOUNTS

For the Year Ended June 30, 2016

| Fund Name > | Lundar School Heat Recovery | Lundar School Electrical Upgrade | Division Office Storage Building | | | Totals (includes totals from previous page) |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Opening Balance, July 1, 2015 | 225,000 | 50,000 | 37,000 | .1 | | 1,190,682 |
| Additions: (Provide a description of each transaction) | | | | | | |
| | | | The state of the control and the state of the control of the contr | | | 350,000 |
| | de datamente internacionale del modern i en esta solicida como el modern el properto. | den de de de la compresión de la compresión de desta de la compresión de la compresión de desta de la compresión de la compre | | en de de la companya de la companya La companya de la co | e den en e | 108,000 |
| | eles des des des des des des en en el des des des des des des des en el des des des des des des des des des de | | e may (OD) de OP (OP) — or me un a OV(O) (O) To (OP) (on the tree to PV(O) (O) (O) (O) | manufethi videt Bust i syttima mi idensiallikoi tesh vimandari kitaisi ili. | e ((MN) faire de North (MN) e de 10 mil répais de Montro (C) ((M) million (C) | to CCC and Record to a contrast Commission and the CCC and the transaction of the CCC and Record (Application of the CCC) and the CCC and |
| | | | | | | 160,000 COMMISSION CONTROL CON |
| | en e | entre en | | | entre con a diseason parameter segui amagnase e estambiga e a amagnos | |
| Total Additions | | 1 | 1. | 1 | - | 618,000 |
| Withdrawals: (Provide a description of each transaction) | | | | | | |
| | agendamental despeta in complete a la despeta de la complete de la | COLORADO DE Semino de Solve (1986, NO reprincipante en la COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DE LA COLORADO DE LA COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DE LA COLORADO DE LA COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DEL COLOR | en de la composition de la serie describir en la serie de la composition della compo | e e un una material e tatalo e facilità de la colora de l'amprovidentamentale e un terre per | enderstellerheiderster im der de dendember im Spiliterheim und der sen setzer in de sen in der sen | |
| Lundar School Heat Recovery Project Costs | 207,199 | And the Control of th | | | | 427,356 |
| Division Office Storage Building Project Costs | | | 32,954 | | | 32,954 |
| Transfer to Operating: Lundar School Electrical Renovation | | 50,000 | | | | 50,000 |
| | Charles publicate is commended in a company of the commended comme | er den Parate e en en en de Mille (Mente) e anne dan Mandalland (Mente) de la composition de la composition de | the contract of the contract o | e des des des estado de la composição e desigên em proprio de como destado de combinações de combinações de co | | |
| | | of the Charlester Commercial Methods for the commercial contribution of CSS. | The second of th | | | Company of the Company Company Company of Co |
| Total Withdrawals | 207,199 | 50,000 | 32,954 | 1 | I | 510,310 |
| Closing Balance, June 30, 2016 | 17,801 | t | 4,046 | 1 | ą | 1,298,372 |

I certify that the information above is true and correct and that the withdrawals have been made for the purposes approved by the Public Schools Finance Board.

Date

Secretary-Treasurer

SPECIAL PURPOSE FUND SCHEDULE OF FINANCIAL POSITION

as at June 30

| | 2016 | 2015 |
|--------------------------------------------|---------|---------|
| Financial Assets | | |
| Cash and Bank | 158,497 | 177,793 |
| GST Receivable | - | - |
| Accrued Investment Income | - | - |
| Portfolio Investments | | |
| | 158,497 | 177,793 |
| Liabilities | | |
| School Generated Funds Liability | - | - |
| Accounts Payable | - | - |
| Accrued Liabilities | - | - |
| Due to Other Funds | - | - |
| Deferred Revenue | | _ |
| | 0 | 0 |
| Accumulated Surplus * | 158,497 | 177,793 |
| * Comprised of: | | |
| School Generated Funds Accumulated Surplus | 138,836 | 157,274 |
| Other Funds Accumulated Surplus | 19,661 | 20,519 |
| Accumulated Surplus * | 158,497 | 177,793 |

SPECIAL PURPOSE FUND SCHEDULE OF REVENUE, EXPENSES AND ACCUMULATED SURPLUS

For the Year Ended June 30

| | 2016 | 2015 |
|-----------------------------------------|----------|---------|
| Revenue | 4 4 | |
| School Generated Funds | 389,197 | 366,132 |
| Other Funds | 6,517 | 22,994 |
| | 395,714 | 389,126 |
| Expenses | | |
| School Generated Funds | 407,635 | 362,560 |
| Other Funds | 7,375 | 22,975 |
| | - | - |
| | 415,010 | 385,535 |
| Current Year Surplus (Deficit) | (19,296) | 3,591 |
| Transfers (to) Operating Fund | - | - |
| Transfers (to) Capital Fund | <u> </u> | - |
| Net Current Year Surplus (Deficit) | (19,296) | 3,591 |
| Opening Accumulated Surplus | 177,793 | 174,202 |
| Adjustments: School Generated Funds | - | - |
| Other Funds | - | - |
| Opening Accumulated Surplus as adjusted | 177,793_ | 174,202 |
| Closing Accumulated Surplus | 158,497 | 177,793 |

STUDENT ENROLMENTS (FRAME) AND TRANSPORTATION STATISTICS (UNAUDITED)

| ENROLMENTS BY PROGRAM | F.T.E. Enrolment September 30, 2015 |
|------------------------------------------------------|----------------------------------------|
| REGULAR INSTRUCTION | |
| English Language - Single Track | 1,089.5 |
| Francais - Single Track | - |
| French Immersion - Single Track | - |
| Dual Track | |
| - English Language - | |
| - Francais - | |
| - French Immersion - | |
| - Other Bilingual | _ |
| Senior Years Technology Education | 21.0 |
| TOTAL NUMBER OF FULL TIME EQUIVALENT K - 12 STUDENTS | 1,110.5 |

TRANSPORTATION OF PUPILS

| TRANSPORTED STUDENTS (September 30) | 797 |
|--------------------------------------------------------------|-----------|
| TOTAL KILOMETERS - LOG BOOK (For the period ended June 30) | 938,654 |
| TOTAL KILOMETERS - BUS ROUTES (For the period ended June 30) | 1,020,115 |
| LOADED KILOMETERS (For the period ended June 30) | 584,447 |

FULL TIME EQUIVALENT PERSONNEL (UNAUDITED)

For the 2015/16 Fiscal Year

| | FUNCTION | |
|-----------------------------------------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|--------|
| CODE OBJECT \ FUNCTION | 100 | 200 | 300 | 400 | 500 | 600 | 700 | 800 | TOTALS |
| 320 Executive, Managerial, & Supervisory | 6.50 | 0.75 | 0.25 | 0.85 | 2.25 | | 0.50 | 0.50 | 11.60 |
| 330 Instructional - Teaching | 73.90 | 10.25 | 1.50 | | | 1.35 | | | 87.00 |
| 350 Instructional - Other | 4.50 | 53.50 | | | | 5.00 | | | 63.00 |
| 360 Technical, Specialized And Service | | | | | | | 19.50 | 15.20 | 34.70 |
| 370 Secretarial, Clerical And Other | 6.50 | 0.25 | 1.00 | 1.00 | 2.25 | | 0.25 | 0.25 | 11.50 |
| 380 Clinician | | 3.50 | | | | | | | 3.50 |
| 390 Information Technology | 2.00 | | | | | | | | 2.00 |
| TOTALS (excluding Trustees) | 93.40 | 68.25 | 2.75 | 1.85 | 4.50 | 6.35 | 20.25 | 15.95 | 213.30 |
| 510 Contracted Clinicians (include private clinicians where possible) | | 0.00 | | | | | | | |
| 310 TRUSTEES | | | | | 7.00 | | | | |

Administration Costs

CALCULATION OF ADMINISTRATION COSTS AS A PERCENTAGE OF TOTAL EXPENSES

| Divisional Administration, Function 500 | 693,866 | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----|
| Less: Liability Insurance | 26,929 | |
| Administration portion of self-funded expenses (see below) | 0 | * |
| Trustee election costs | | • |
| | 666,937 | (A) |
| Expense Base | | |
| Total Operating Expenses | 16,198,992 | |
| Plus: Transfers to Capital | 656,373 | |
| Less: Adult Learning Centres, Function 300 | 264,121 | |
| | 16,591,244 | (B) |
| Percentage (A) / (B) | 4.0% | : |
| Maximum Allowable Percentage | 4.23% | : |
| Calculation of Maximum Allowable Percentage: If F.T.E. Enrolment is 5,000 or over = 3.50% If F.T.E. Enrolment is 1,000 or less = 4.25% If F.T.E. Enrolment is between 1,000 and 5,000, calculated as: 3.5% + (5,000 – division enrolment X 0.0001875%) to a maximum of 4.25% 5.0% limit for Northern divisions Self-Funded Expenses (fully offset by incremental revenues): International Student Programs Expenses (1) Instructional Administration (deducted above) Other: | - - - - | * |
| Associated Revenue (2) | _ | = |
| Self-Administered Pension Plans | | |
| Expenses (1) Administration (deducted above) Other: | - | * |
| | | - |
| | 0 | = |
| Associated Revenue (2) | | = |
| | | |

⁽¹⁾ Incremental costs of the program.

⁽²⁾ Tuition fees from international students or the pension plan administration fee.

CALCULATION OF ALLOWABLE AND UNSUPPORTED EXPENSES

| CALCULATION OF ALLOWABLE EXPENSES | | | | REDUCTIONS | | TOEXPENSES | | |
|----------------------------------------------|-------------|--------------------|----------------------|-------------|------------|------------------------|------------|-----------|
| | | | | | OTHER | NON-PROVINCIAL SOURCES | AL SOURCES | |
| | | ADJUSTMENTS | | OTHER | PROVINCIAL | TUITION, | | |
| | | ТО | CATEGORICAL | PROGRAM | GOVERNMENT | TRANSFER AND | | |
| FUNCTION / PROGRAM | TOTAL | EXPENSES | SUPPORT | SUPPORT | REVENUE | RESIDUAL FEES | OTHER | ALLOWABLE |
| | EXPENSES | <<< (fr | om Appendix A) >>>>> | > > > | >>>>> | (from Appendix B) >> | >>>> | EXPENSES |
| 210 - 260 Student Support Services | 2,282,794 | 0 | 663,386 | 4,103 | 0 | 0 | 25,434 | 1,589,871 |
| 270 Counselling and Guidance | 336,694 | 0 | 0 | 0 | 0 | 0 | 0 | 336,694 |
| 300 Adult Learning Centres | 264,121 | | | | 270,570 | 0 | 0 | |
| 400 Community Education and Services | 299,298 | | 12,075 | 0 | 28,860 | 0 | 261,368 | |
| 620 Library / Media Centre | 162,635 | 0 | 0 | 0 | 0 | 0 | 0 | 162,635 |
| 630 Professional and Staff Development | 280,448 | 0 | 77,148 | 0 | 44,936 | 0 | 0 | 158,364 |
| 800 Operations and Maintenance | 1,550,990 | 0 | 0 | 68,700 | 0 | 0 | 28,113 | 1,454,177 |
| ALLOCATED ADJUSTMENTS/REDUCTIONS | | 0 | 752,609 | 72,803 | 344,366 | 0 | 314,915 | |
| UNALLOCATED ADJUSTMENTS/REDUCTIONS | | 60,639 | 1,390,738 | 32,161 | 448,284 | 1,160,238 | | (1) |
| TOTALS | 5,176,980 | 60,639 | 2,143,347 | 104,964 | 792,650 | 1,160,238 | 525,136 | 3,701,741 |
| OTHER FUNCTION/PROGRAMS EXPENSES | 11,022,012 | OPEN OR CLOSE DETA | IL | | | | | |
| TOTAL EXPENSES | 16,198,992 | | | | | | | |
| CALCULATION OF UNSUPPORTED EXPENSES | | | | | | | | |
| OTHER FUNCTION/PROGRAMS EXPENSES | 11,022,012 | | | | | | | |
| TOTAL ALLOWABLE EXPENSES | 3,701,741 | | | | | | | |
| TOTAL UNALLOCATED ADJUSTMENTS/REDUCTIONS (1) | (3,181,003) | OPEN OR CLOSE DETA | F | | | | | |
| Base Support (from page 8) | (3,876,149) | | | | | | | |
| Formula Guarantee (from page 8) | (144,322) | | | | | | | |
| TOTAL UNSUPPORTED EXPENSES | 7,720,407 | | | | | | | |
| | | | | | | | | |

APPENDIX A

CALCULATION OF ALLOWABLE EXPENSES (refer to "Allow Guide")

| MENTS TO EXPENSES: | Function/ | Amount | CATEGORICAL SUPPORT TO BE ALLOCATED |
|--------------------------------|-----------|--------|--------------------------------------|
| eductions as negative amounts) | Program | | |
| | | | Special Needs: Coordinator/Clinician |

| Relet to page z of the Allowable | 104,964 | | Amount carried forward to Allowable Expenses |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Allowable Section "D" Expenses < OR > Expenses to be used for calculati amount to overwrite if different from cannot be more than amount on the section of t | 68,700 32,100 61 0 4,103 | ment Enhancement | School Buildings Support: "D" Projects Technology Education Equipment & Skills Strategy Equipment Enhancement Other Minor Capital Support Curricular Materials Prior Year Support Finalization of Previous Year's support |
| Grounds LESS: Related revenue other | | | OTHER PROGRAM SUPPORT: |
| Program 850 School Building Repair | and loan payments | er capitalized items, lease | (2) For capitalized energy management systems costs and other capitalized items, lease and loan payments for eligible equipment may be included. |
| CAI CHI ATION OF ALLOWARI E SO | 60,639 | | Total Adjustments to Expenses (1) Net of all related revenues. |
| Non-allocable Categorical Support Total Categorical Support (carried | | | |
| Total allocable Categorical Suppor | | | |
| Board and Room (A) Maximum Support (B) Program Expenses Eligible Support (lesser of A Early Childhood Development | | | |
| Small Schools (A) Maximum Support (B) Program Expenses Eligible Support (lesser of A | 50,000 | 800 | Lundar School Electrical Renovation (page 20) |
| Literacy and Numeracy | 22,266 38,373 | Unallocated Unallocated | Alf Cuthbert School Playground Equipment Division - Dodge Ram 4X4 Pickup Truck |
| Eligible Support (lesser of A Special Needs: Level 2 and 3 Aboriginal Academic Achievement | c | | Other Capitalized Items (specify Item and Function/Program) (2) |
| | (50,000) | 800 | Transfers from Capital Fund (deduct) Leased Non-School Space (deduct) Transfers from Spacial Burgoon Fund (deduct) |
| (A) Maximum Support (B) Eligible Expenses | 0 | 800 | Capitalized Energy Mgmt. Systems Costs (add) (1), (2) Capitalized Section "D" School Bldgs. Costs (add) (1) |
| CATEGORICAL SUPPORT TO BE A | Amount | Function/ Program | ADJUSTMENTS TO EXPENSES: (enter deductions as negative amounts) |

| Non-allocable Categorical Support Total Categorical Support (carried to page 30) | Total allocable Categorical Support (carried to Allow Input) | Board and Room (A) Maximum Support (B) Program Expenses Eligible Support (lesser of A or B) Early Childhood Development | Small Schools (A) Maximum Support (B) Program Expenses Eligible Support (lesser of A or B) | Eligible Support (lesser of A or D) Special Needs: Level 2 and 3 Aboriginal Academic Achievement Literacy and Numeracy | Special Needs: Coordinator/Clinician (A) Maximum Support (B) Eligible Expenses (C) Less related revenues (D) Allowable Expenses (B) - (C) | CATEGORICAL SUPPORT TO BE ALLOCATED |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 30) | to Allow Input) | | 106,449 110,490 | | 105,570 435,157 435,157 | ED |
| 1,186,789 2,143,347 | 956,558 | 0 12,075 | 106,449 | 105,570 557,816 97,500 77,148 | | |

| I ESS: Related revenue other than "D" Support | Grounds | PLUS: Capitalized Section "D" Expenses (net) | Program 850 School Building Repairs & Replacements | CALCULATION OF ALLOWABLE SCHOOL BUILDING SUPPORT "D" EXPENSES: |
|-----------------------------------------------|---------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------------------|
| ı | 1 | 0 | 221,354 | EXPENSES: |

| Refer to page 2 of the Allowable Expenses Guide when completing this section. | (cannot be more than amount on line "C") | amount to overwrite if different from above. | Expenses to be used for calculating "D" Grant. Enter an |
|-------------------------------------------------------------------------------|------------------------------------------|----------------------------------------------|---------------------------------------------------------|
| npleting this | | (D) | |
| section. | | 221,3 | |

221,354

<u>ල</u>

221,354

APPENDIX B

CALCULATION OF ALLOWABLE EXPENSES

| 2,307,815 | 1,771,087 | 536,728 | Total Revenue |
|-----------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 299,430 | | 299,430 | Other Provincial Government Departments |
| 237,298 | | 237,298 | All other |
| 440,073 | 440,073 | | Tax Incentive Grant |
| 1,075,092 | 1,075,092 | | Education Property Tax Credit |
| 255,922 | 255,922 | | General Support Grant |
| | | and the state of t | Other Dept. of Education |
| Total | Unallocated | Allocated | OTHER PROVINCIAL GOVERNMENT REVENUE: |

| TOTAL ALLOCABLE NON-PROV. SOURCES | 5,133,844 | 3,448,470 | 1,685,374 | Total Revenue |
|----------------------------------------------------|-----------|-------------|-------------|-----------------------------------------|
| | 351,127 | | 351,127 | Other |
| | 15,000 | | 15,000 | Donations |
| (to agree with total other revenue on page 30) | 9,919 | 9,919 | | Interest |
| TOTAL ALLOCABLE OTHER REVENUE | | | | Other Sources |
| | 138,725 | | 138,725 | Ancillary Services |
| | 0 | | 0 | Tuition Fees |
| (Tuition, Transfer and Residual Fees) | | | | Private Organizations and Individuals |
| TOTAL ALLOCABLE FEES | 20,284 | | 20,284 | All other |
| NON-PROVINCIAL SOURCES: | 1,056,160 | | 1,056,160 | Tuition Fees |
| | | | | First Nations |
| (to agree with Other Provincial Gov't Revenue on p | 0 | | 0 | All other |
| PROVINCIAL REVENUE FOR EQUALIZATION | 78,078 | | 78,078 | Residual Fees |
| Tax Incentive Grant | 26,000 | | 26,000 | Transfer Fees |
| Education Property Tax Credit | 0 | | 0 | Tuition Fees |
| Total Revenue | | | | Other School Divisions |
| OTHER PROVINCIAL GOVERNMENT REVENUE | 0 | | 0 | Other |
| | 3,438,551 | 3,438,551 | | Net Special Requirement |
| | | | Automorphic | Municipal Government |
| | 0 | | 0 | All other |
| | 0 | | 0 | Tuition Fees |
| | | | | Federal Government |
| | Total | Unallocated | Allocated | NON-PROVINCIAL SOURCES: |
| | | | | |
| | 2,307,815 | 1,771,087 | 536,728 | Total Revenue |
| LIMITED CASES, REASONS FOR NOT ALLOCATING | 299,430 | | 299,430 | Other Provincial Government Departments |
| WHICH WOULD MAKE AN ALLOCATION IMPRACTI | 237,298 | | 237,298 | All other |
| FROM TOTAL EXPENSES ON PAGE 30 UNLESS TH | 440,073 | 440,073 | | Tax Incentive Grant |
| ALL REVENILES REPORTED ON THIS DAGE EXCE | 1,075,092 | 1,075,092 | | Education Property Tax Credit |
| | 255,922 | 255,922 | | General Support Grant |

LL REVENUES REPORTED ON THIS PAGE, EXCEPT THOSE SHADED, MUST BE DEDUCTED ROM TOTAL EXPENSES ON PAGE 30 UNLESS THERE ARE SPECIAL CIRCUMSTANCES WHICH WOULD MAKE AN ALLOCATION IMPRACTICAL OR INAPPROPRIATE. IN THOSE MITED CASES, REASONS FOR NOT ALLOCATING MUST BE PROVIDED BELOW.

| | an an annia de la companya de la com |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | |
| THER PROVINCIAL GOVERNMENT REVENUE: | |
| tal Revenue | 2,307,815 |
| Education Property Tax Credit | (1,075,092) |
| Tax Incentive Grant | (440,073) |
| PROVINCIAL REVENUE FOR EQUALIZATION | 792,650 ස |
| (to agree with Other Provincial Gov't Revenue on page 30) | |
| DN-PROVINCIAL SOURCES: | |
| TOTAL ALLOCABLE FEES | 1,160,238 |
| (Tuition, Transfer and Residual Fees) | |
| | |
| TOTAL ALLOCABLE OTHER REVENUE | 525,136 |
| (to agree with total other revenue on page 30) | |

1,685,374